

Appendix 3.		Program of the Course for First cycle studies		
1.	Title of Course	<b>Introduction to international relations</b>		
2.	Code	4PF109021		
3.	Study program	International law and international relations		
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law		
5.	Level (first, second or third cycle of studies)	First cycle		
6.	Academic year/ semester	1 year / I semester	7. Number of ECTS	6
8.	Professor (s)	Jordanka Galeva, Ph.D, Assistant professor		
9.	Requirements for enrolling the course	None		
10.	<p>Aims of the course (competences): The course Introduction to international relations aims to provide the students with the knowledge of the evolution of the international community and the development of international relations. It is structured in a manner that gives an overview of main theories of international relations and the phenomenon of globalization. In this context the students will have an opportunity to understand the basis of international law and economics, as well as to major international organizations and actual global issues. After finishing the course, the students will gain knowledge of the main theoretical debate and main issues and challenges the states are facing in today's international society, related to environmental issues, the issue of security, of terrorism, human rights and sustainability of the development.</p>			
11.	<p>Contents of the course: The course is divide in four parts. The I part: 1. Introduction to discipline of international relations 2. History and Development of International Relations (Evolution of International Society and Historical Development of International Relations); The II part cover 3. The basic theories of World Politics (Realism, Liberalism, Neorealism, Neoliberalism); 4. The basic theories of World Politics (Constructivism. Marxism and Critical Theory; Post-Modernism); The III part studies: 5. The structures and processes: (Security at the international level) 6. Globalization and global grouping; 7. International law and economics; 8. International organizations; The IV part examines: 9. International actual issues (Terrorism) 10. International actual issues (Ecology) 11. International actual issues (Human Rights, Minority rights); 12. International actual issues (Sustainable Development)</p>			
12.	Methods of learning: lectures, exercises, consultations			

13.	Total amount of available time: 6 EKST x 30 hours = 180 hours						
14.	Distribution of available time: 30+30+30+30+60=180 hours (2+2+1)						
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours			
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	30 hours			
16.	Other forms of activities	16.1	Projects	30 hours			
		16.2	Individual work	30 hours			
		16.3	Home learning	60 hours			
17.	Method of assessment						
	17.1	Tests / Oral Exam		70 scores			
	17.2	Individual work (presentation, projects, practical)		10 scores			
	17.3	Activity and participation		20 scores			
18.	Assessment Criteria (scores/ points)			up to 50 points	5	(five)	(F)
				51 to 60 points	6	(six)	(E)
				61 to 70 points	7	(seven)	(D)
				71 to 80 points	8	(eight)	(C)
				81 to 90 points	9	(nine)	(B)
				91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year			60% active participation at the course			
20.	Language of teaching / study			English			
21.	Methods of measuring / monitoring the quality of teaching			Standardized motor tests, observation, survey Self-evaluation			
22.	Literature						
	22.1	Basic literature					
		No	Author	Title	Publisher	Year	
		1.	John Baylis, Steve Smith, Patricia Owens	The globalization of world politics, An introduction to international relations	Oxford University press	2008	
2.	Paul Viotti, Mark V. Kauppi	International relations and world politics, security economy, identity	Pearson	1996			

		3.	Joshua S. Goldstein, Jon C. Pevehouse	International relations	Pearson	2013- 2014 10 <sup>th</sup> edition
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Kenneth N. Waltz	Theory of international politics	Waveland press	2010
		2.	Christopher Hill, Michael Smith, and Sophie Vanhoonacker	International realtions and European Union	Oxford university press	2017
		3.	Ronald Inglehart, Christian Welzel	Modernization, cultural change and democracy, the human development sequence	Cambridge	2005

Appendix No.3		Program of the Course - first cycle studies				
1.	Title of the Course	<b>Introduction to International Public Law</b>				
2.	Code	4PF109121				
3.	Study Program	International Law and International Relations (First cycle of three year studies)				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	First / I	7.	Number credits	of	6
8.	Professor (s)	Associate Prof. Dr. Dejan Marolov				
9.	Requirements for enrollment the Course	None				
10.	Purposes of the curriculum (competencies): The purpose of this course is to introduce the basic concepts and institutes of the international law that will help students to understand the legal rules and norms that govern the interrelations of subjects in the international community. This course introduces the students the nature of the international system as well as the rights and obligations of the entities in the international community, provides the bases for proper interpretation and application of the law that governs them, describes the various institutional mechanisms established by the international entities, and finally contains and describes the ways to resolve international disputes and conflicts.					
11.	Content of the course program: 1. The notion of international public law. 2. Sources of international law.					

	3. Subjects of International Law. 4. Institutions responsible for maintaining the foreign relations. 5. Privileges and immunities. 6. International Contract Law. 7. International protection of human rights. 8. law of the sea. 9. Peaceful settlement of international disputes. 10. Jus ad bellum and jus in bello. 11. International tribunals and courts. 12. Other areas in international law (international legal status of international canals, lakes, transfer of state territory, international servitude, succession and legal regime of space).			
12.	Learning methods: Lectures + workshops + consultations			
13.	Total activity	180		
14.	Distribution of hours	2+2+1		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2 hours
16.	Other activities	16.1.	Project tasks	
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	
17.	Method of assessment			
	17.1.	Tests / oral exams	70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points	
	17.3.	Activity and participation	20 points	
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)
		91 to 100 points		10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class		
20.	Language of teaching / study	English		
21.	Method of monitoring the quality of teaching	Self-evaluation		

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	Malcolm N. Shaw	<i>International Law 7<sup>th</sup> Edition</i>	Cambridge University Press	2014
		2.				
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	<u>Tozun Bahcheli</u> , <u>Barry Bartmann</u> and <u>Henry Srebrnik</u>	De Facto States: The Quest for Sovereignty 1 <sup>st</sup> Edition	Routledge	2003
			Ian Brownlie	<i>Principles of Public International Law 7<sup>th</sup> Edition</i>	Oxford University Press	2008
2.		<u>Martin Dixon</u>	Cases & Materials on International Law 6 <sup>th</sup> Edition	Oxford University, Press	2016	
3.	Malcolm, D. Evans	<i>International Law 5<sup>th</sup> Edition</i>	<u>Oxford University Press</u>	2018		

Appendix No.3		Program of the Course - first1 cycle studies			
1.	Title of the Course	<b>Theory of State and Law</b>			
2.	Code	4PF100221			
3.	Study Program	International Law and International Relations			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / I	7.	Number of credits	6
8.	Professor (s)	Jovan Ananiev			
9.	Requirements for enrollment the Course				
10.	Purposes of the curriculum (competencies): Introduction to the basic concepts of state and law, understanding of the main theories, critical thinking to the basic terms and introduction to legal interpretation				
11.	Content of the course program: - Development of the state - Theories of state origin - Models of states - Subnational policies				

	<ul style="list-style-type: none"> <li>- Forms of government</li> <li>- Democratic and totalitarian regimes</li> <li>- Social norms</li> <li>- Legal norm</li> <li>- Legal relations</li> <li>- Legal system</li> <li>- Legal act</li> <li>- Legal interpretation</li> <li>- Legal values</li> </ul>			
12.	Learning methods: Text analysis Case studies Discussion groups Study visits Presentations  –			
13.	Total activity 1	180		
14.	Distribution of hours 2+2+1	2+2+1		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2
16.	Other activities	16.1.	Project tasks	hours
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	hours
17.	Method of assessment			
	17.1.	Tests / oral exams	70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points	
	17.3.	Activity and participation	20 points	
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)
		91 to 100 points		10 (ten) (A)

19.	Signature requirement and passing the final exam	60% or 42 points from both #mid term exams and seminar as pre condition of final exam
20.	Language of teaching / study	English
21.	Method of monitoring the quality of teaching	Self-evaluation

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	Andrew Haywood	Politics	Red Globe Press	5th ed, 2019
		2.	J. L. H. Hart	The Concepts of Law	Oxford University Press	2012
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Maleska M. Hristova L. Ananiev J.	Power Sharing in Multicultural Municipalities in Macedonia	ADI	2006
		2.	J. Raz	The Concept of a Legal Systems: An Introduction of the Theory of Legal System	Oxford University Press	1997
3.						

Appendix No.3		Program of the Course - first cycle studies			
1.	Title of the Course	<b>International organizations</b>			
2.	Code	4PF109221			
3.	Study Program	International Law and International Relations (First cycle of three year studies)			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / I	7.	Number of credits	4
8.	Professor (s)	Associate Prof. Dr. Dejan Marolov			
9.	Requirements for enrollment the Course	None			
10.	Purposes of the curriculum (competencies): By studying the International Organizations, the students will have the opportunity to familiarize themselves with the notion of international organizations, their placement,				

	<p>functions and the decision making processes. Students will be acquainted with the historical development of international organizations, their theoretical divisions and classifications, as well as the specific international organizations and their open/close type, global and general competence as well as those of the regional and specialized competence. The structure of this course gives an account of the evolution of international organizations through a historical retrospective to the contemporary international organizations (governmental and non-governmental) and the challenges they are facing today.</p>			
11.	<p>Content of the course program:</p> <ol style="list-style-type: none"> <li>1. The notion and historical overview.</li> <li>2. Classification and differentiation of the international organizations.</li> <li>3. The League of Nations.</li> <li>4. United Nations.</li> <li>5. The Council of Europe.</li> <li>6. North Atlantic Treaty Organization.</li> <li>7. The International Labor Organization.</li> <li>8. The World Trade Organization.</li> <li>9. International organizations sui generis.</li> <li>10. International NGOs.</li> <li>11. The International Organizations and the globalization processes.</li> </ol>			
12.	<p>Learning methods: Lectures + workshops + consultations</p>			
13.	Total activity	4 ECTS x 30 hours = 120 hours		
14.	Distribution of hours	(2+1+1) per week		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hours
16.	Other activities	16.1.	Project tasks	1 hours
		16.2.	Individual tasks	
		16.3.	Home learning	
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)



		91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class.	
20.	Language of teaching / study	English	
21.	Method of monitoring the quality of teaching	Self-evaluation	

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles	<i>International Organizations: The Politics and Processes of Global Governance 3th edition</i>	Lynne Rienner	2015
		2.	Leroy Bennett	<i>International Organizations: Principles and Issues, 7 ed.</i>	Prentice Hall Pub.	2001
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Ian Hurd	<i>International Organizations: Politics, Law, Practice</i>	Cambridge University Press	2011
		2.	Thomas G. Weiss, David P. Forsythe, Roger A. Coate, and Kelly-Kate Pease	<i>The United Nations and Changing World Politics 7th edition</i>	Westview Press	2014
3.	Kelly-Kate S. Pease	<i>International Organizations: Perspectives on Global Governance 6th edition</i>	Routledge	2018		

1.	Title of Course	<b>Legal English</b>			
2.	Code	4PF109321			
3.	Study program	International law and international relations			
4.	Organizer of the Study program	Goce Delcev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First semester	7.	Number of ECTS	4
8.	Professor (s)	Senior lecturer Snezana Kirova M.A.			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):</p> <ul style="list-style-type: none"> <li>- To improve the students' ability to write common legal texts in English such as letters or memoranda.</li> <li>- To improve their ability to read and understand legal texts - legal periodicals, commercial legislation, legal correspondence and other legal documents.</li> <li>- To increase their comprehension of spoken English when it is used to speak about legal topics in meetings, presentations, interviews, discussions, etc.</li> <li>- To strengthen the speaking skills of students so as to enable them to engage more effectively in a range of speaking situations typical of legal practice, such as client interviews, discussions with colleagues and contract negotiations.</li> <li>- To introduce students to some of the language-related aspects of their future profession</li> </ul>				
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Unit 1 - introduction to basic legal concepts in English, with a focus on general aspects of the legal system and specific matters connected with a career in the law;</li> <li>▪ Unit 2 – Introduction to company law, a letter of advice, terms – roles in company management, <i>shall</i> and <i>may</i></li> <li>▪ Unit 3 - Company law: capitalisation, shareholders and supervisory boards, contrasting information, common collocations (verb+noun)</li> <li>▪ Unit 4 – meetings, shareholders' rights, standard phrases for opening and closing letters and emails, beginning a presentation, collocations</li> <li>▪ Unit 5 – contracts, e-contracts, negotiating expressions, giving emphasis, adverbs</li> <li>▪ Unit 6 - understanding contract clauses, remedies, initial interview with a client, types of damages, using repetition to help understanding</li> <li>▪ Unit 7 - preparing a lawsuit, developing a closing argument, nouns ending in -or and -ee, verb plus -ing, persuasive writing and speaking</li> <li>▪ Unit 8 – key terms of employment law, EU directives on employment, a sex discrimination case, unfair dismissal, agreeing and disagreeing</li> <li>▪ Unit 9 - sale of goods -terms and conditions, talking about corresponding laws and institutions</li> <li>▪ Unit 10 - introduction to property law, contrasting ideas, giving a presentation</li> <li>▪ Unit 11 – intellectual property, discussing issues copyright and fair use, Discourse</li> </ul>				

	<p>markers as sentence openers</p> <ul style="list-style-type: none"> <li>▪ Unit 12 – negotiable instruments, drafting a promissory note, making suggestions and recommendations</li> <li>▪ Unit 13 – secured transactions, requesting and presenting information, comparing and contrasting concepts, adverb-verb collocations</li> <li>▪ Unit 14 - debtor-creditor, job opportunities in insolvency, protecting assets from judicial liens, types of liens, a covering letter</li> <li>▪ Unit 15-competition law, anti-competitive activities and antitrust measures in the EU, merger control, using passive constructions, warning a client of risks, a proposal</li> </ul>					
12.	Methods of learning: team and group work, essays, homework, seminar papers, discussions, techniques of cooperative learning, individual tasks, independent learning					
13.	Total amount of available time: 120					
14.	Distribution of available time: 2+1+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning			2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)			1 hours
16.	Other forms of activities	16.1	Projects			
		16.2	Individual work			1 hours
		16.3	Home learning			
17.	Method of assessment					
	17.1	Tests / Oral Exam			70 scores	
	17.2	Individual work (presentation, projects, practical)			10 scores	
	17.3	Activity and participation			20 scores	
18.	Assessment Criteria (scores/ points)				up to 50 points	5 (five) (F)
					51 to 60 points	6 (six) (E)
					61 to 70 points	7 (seven) (D)
					71 to 80 points	8 (eight) (C)
					81 to 90 points	9 (nine) (B)
					91 to 100 points	10 (ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year				60% active participation at the course	
20.	Language of teaching / study				English	
21.	Methods of measuring / monitoring the quality of teaching				Standardized tests, observation, survey Self-evaluation	
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year

		1.	Amy Krois-Lindner; TransLegal	International legal English : a course for classroom or self-study use : [student's book]	Cambridge University Press,	2015	
		2.	Зозе Мургоски-Зафировски	Англиско-македонски , Македонско-англиски деловен и правен речник	<u>Просветно дело</u>	2008	
		3.					
	22.2	Additional literature					
		No	Author	Title	Publisher	Year	
		1.	Catherine Mason	THE LAWYER'S ENGLISH LANGUAGE COURSEBOOK	Global Legal English Ltd.	2011	
		2.		Прирачник за преведување на правните акти на Република Македонија <a href="http://www.sep.gov.mk/data/file/Preveduvanje/Priracnik%20za%20preveduvanje%20na%20pravnite%20akti%20na%20RM%20final(1).pdf">http://www.sep.gov.mk/data/file/Preveduvanje/Priracnik%20za%20preveduvanje%20na%20pravnite%20akti%20na%20RM%20final(1).pdf</a>	Секретаријат за европски прашања Влада на Република Македонија	2010	
		3.		Прирачник за преведување на правните акти на Европската унија <a href="http://www.sep.gov.mk/data/file/Preveduvanje/priracnik%20za%20preveduvanje%20na%20pravnite%20akti%20na%20EU(1).pdf">http://www.sep.gov.mk/data/file/Preveduvanje/priracnik%20za%20preveduvanje%20na%20pravnite%20akti%20na%20EU(1).pdf</a>	Секретаријат за европски прашања Влада на Република Македонија	2010	

Appendix 3.		Program of the Course for First cycle studies			
1.	Title of Course	<b>Legal French</b>			
2.	Code	4PF109421			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First year / Second semester	7.	Number of ECTS	4
8.	Professor (s)	Svetlana Jakimovska			
9	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):</p> <p>Listening: can understand the global and detailed meaning of a heard short text with legal content; can separate information from a short simple heard text with legal content; can understand some nonverbal elements used in professional communicative situations; can recognize phonemes, accents in words and basic intonation patterns in affirmative and in interrogative sentence and certain concrete situations expressed at a slow pace.</p> <p>Reading: can understand short and simple legal texts, with frequently used terminology, including international terminology; can understand a short and simple message; can understand specific information in legal documents.</p> <p>Speaking: can make simple formal or informal professional communication; can present legal data; can express an opinion on certain problems; can present elements of a legal system or legal procedure;</p> <p>Writing: can fill in forms; can create simple legal documents.</p>				
11.	<p>contents of the course :</p> <p><i>Grammar: rhythm, intonation and accent; Grammatical categories that are in use in legal texts and in legal, oral communication: present tense of the verbs être / avoir; present tense (correct and irregular verbs), imperative, futur tense, personal pronouns, demonstrative adjectives and demonstrative pronouns, indefinite pronouns.</i></p> <p><i>Vocabulary: legal terminology and phraseology, names of international institutions and the European Union institutions in French, names of holders of public functions, legal regulations in French, personal data, professions, countries / nationalities, days, months, dates and hours;</i></p> <p><i>Reading: short and simple legal texts written with frequently used terminology.</i></p> <p><i>Speech: formal and informal addressing and greeting; requesting / giving information at the first contact (name, address, profession, age, nationality); requesting / giving information about day, month, date or specific time / hour; invitation / acceptance and rejection; requesting / granting permission; thanking; participation in short and simple professional communicative situations; production of short statements on legal topics.</i></p>				

	<i>Writing: sorting words in a merged sequence; filling out forms; filling in texts with omitted words; text messaging, email; writing a short simple legal document (40 to 50 words) according to the teacher's instructions.</i>					
12.	Methods of learning: Interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.					
13.	Total amount of available time: 120					
14.	Distribution of available time: 2+1+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning		30 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)		15 hours	
16.	Other forms of activities	16.1	Projects		15 hours	
		16.2	Individual work		30 hours	
		16.3	Home learning		30 hours	
17.	Method of assessment					
18.	18.1	Tests / Oral Exam		70 scores		
	18.2	Individual work (presentation, projects, practical)		10 scores		
	18.3	Activity and participation		20 scores		
19.	Assessment Criteria (scores/ points)			up to 50 points	5 (five) (F)	
				51 to 60 points	6 (six) (E)	
				61 to 70 points	7 (seven) (D)	
				71 to 80 points	8 (eight) (C)	
				81 to 90 points	9 (nine) (B)	
				91 to 100 points	10 (ten) (A)	
20.	Signature approval and entrance to the final exam/ or transition in the next year			60% active participation at the course		
21.	Language of teaching / study			English and French		
22.	Methods of measuring / monitoring the quality of teaching			Standardized motor tests, observation, survey Self-evaluation		
23.	Literature					
	23.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Le français juridique	Michel Soignet	Hachette	2003

		2.	Le français du droit	Penfornice Jean-Luc	Clé International	1998
		3.				
	23.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	CAPELLE, G. & MENAND,R.	Taxi 1 (Méthode de français)	Edilingua	2003
		2.	CAPELLE, G. & MENAND,R.	Taxi 1 (Cahier des exercices)	Edilingua	2003
		3.	Јакимовска Светлана	Француски јазик 1 (скрипта)	Универзитет „Гоце Делчев“ – Штип	2014

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>History of international relations</b>				
2.	Code	4PF109521				
3.	Study program	International law and international relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic semester	year/ semester I	7.	Number of ECTS	4	
8.	Professor (s)	Jordanka Galeva, Ph.D, Assistant professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):</p> <p>The purpose of the course History of International Relations is to acquaint students with the historical development of international relations, with the focus on European diplomacy. The course provide detail study of the acts and policies adopted at international conferences, peace treaties, bilateral and multilateral agreements, since the Westphalia peace until today. The purpose of the course is to acquaint students with essential knowledge of dynamics of the modern and contemporary international history, as well as the motivations that inspired the choices of the foreignpolicy of the States. In concrete students will have the opportunity to understand the dynamics of relations between states, to be able to connect the present and past historical facts, to comprehend the historical roots of present issues and causes of the current problems, to find historical sources and to know how to interpret and understand international history. By the end of the course, the students will be able to use an interdisciplinary approach to understanding international history, to critically evaluate it, demonstrating that they possess independent judgment.</p>					
11.	Contents of the course					

	<p>The course content will cover the most important political events related to the development of international relations.</p> <ol style="list-style-type: none"> <li>1. The Westphalian Peace of 1648;</li> <li>2. The colonial expansion of Britain and France;</li> <li>3. The American and French Revolution;</li> <li>4. The Vienna Congress of 1815;</li> <li>5. The politics of the great forces for the creation of the Balkan states;</li> <li>6. The Berlin Treaty of 1978;</li> <li>7. The Bucharest Treaty of 1913;</li> <li>8. World War I</li> <li>9. World War II;</li> <li>10. Cold War period;</li> <li>11. The fall of the Berlin Wall</li> <li>12. Creation of new global groupings in XXI century.</li> </ol>			
12.	Methods of learning: lectures, exercises, consultations			
13.	Total amount of available time: 4 ECTS x 30 hours =120 hours			
14.	Distribution of available time: 60+15+15+30 (2+1+1)			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours
16.	Other forms of activities	16.1	Projects	15 hours
		16.2	Individual work	/hours
		16.3	Home learning	60 hours
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	20 scores	
18.	Assessment Criteria (scores/ points)		up to 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course	
20.	Language of teaching / study		English	
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation	



22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Henry Kissinger	Diplomacy	Simon&Schuster paperback	1994
		2.	Jeremy Black	European international relations 1648-1815	Palgrave Macmillan	2002
	3.	Keylor W.R.	The twentieth century world and beyond: An international History since 1900	Oxford University press	2006	
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
	1.	Misha Glenny	The Balkans 1804-1999	Granta Books	2000	
	2.	J.A.R. Mariott	Eastern question 1774-1923	London	1970	
3.	Piter Frankopan	The new silk roads, the present and the future of the world	Bloomsbury publishing	2018		

Appendix 3.		Program of the Course for First cycle studies			
1.	Title of Course	<b>Contemporary Political History</b>			
2.	Code	4PF109621			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First year / First semester	7.	Number of ECTS	4
8.	Professor (s)	Strashko Stojanovski, Associate Professor			
9.	Requirements for enrolling the course	None			
10.	Aims of the course (competences): Introduction of the students with contemporary political history of the World and Europe in 20-th and 21-st century. The students should adopt the contents related with the biggest political processes as the end of imperialism, First and Second				

	World Wars, the Cold War period, the age of globalisation and the fight against global terrorism.			
11.	Contents of the course (per 12 weeks per semester): <ul style="list-style-type: none"> <li>▪ The end of imperialism in the world and in Europe</li> <li>▪ October Revolution and creation of USSR</li> <li>▪ The world and Europe in the First World war</li> <li>▪ Political processes in the world and Europe in the period between both world wars</li> <li>▪ The world and Europe in the Second World war</li> <li>▪ Political processes in the world and Europe in the Cold War period</li> <li>▪ International organizations in the Cold War period</li> <li>▪ Reforms in the 1990-es and the fall of communism in Eastern Europe</li> <li>▪ Globalization and new world conflicts</li> <li>▪ Balkan Wars in 1990-es and peace agreements (Deaton, Kumanovo and Ohrid agreements)</li> <li>▪ World and Europe in international coalition in fight against world terrorism</li> <li>▪ Global politics in the second decade of the 21-st century</li> </ul>			
12.	Methods of learning: PowerPoint presentations, Lectures, Analyzes of practical cases and other exercises			
13.	Total amount of available time: 120			
14.	Distribution of available time: 2+1+1			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours
16.	Other forms of activities	16.1	Projects	
		16.2	Individual work	1 hours
		16.3	Home learning	
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	20 scores	
18.	Assessment Criteria (scores/ points)	up to 50 points	5 (five) (F)	
		51 to 60 points	6 (six) (E)	
		61 to 70 points	7 (seven) (D)	
		71 to 80 points	8 (eight) (C)	
		81 to 90 points	9 (nine) (B)	
		91 to 100 points	10 (ten) (A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course		
20.	Language of teaching / study	English		

21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	23.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Norman Lowe	Mastering Modern World History (5th Edition)	Red Globe Press	2013
		2.	Erich Hobsbawm	The Age of Extremes: The Short Twentieth Century, 1914-1991	Time Warner Books Uk	1995
3.	Paul R. Viotti, Mark V. Kauppi	International Relations and World Politic, Security, Economy, Identity (fourth edition)	PEARSON Prentice Hall	2009		
	23.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Pierson, Paul	Politics in Time: History, Institutions, and Social Analysis	Princeton University Press	2004
		2.				
		3.				

Appendix No.3		Program of the Course - first cycle studies			
1.	Title of the Course	<b>Comparative Political Systems</b>			
2.	Code	4PF109721			
3.	Study Program	International Law and International Relations			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	First / II	7.	Number of credits	6
8.	Professor (s)	Jovan Ananiev, Professor			
9.	Requirements for enrollment the Course				

10.	Purposes of the curriculum (competencies):			
	<ul style="list-style-type: none"> <li>- gaining knowledge of the structure of political systems</li> <li>- gaining knowledge about the dynamic part of the political system-political process</li> <li>- gaining knowledge of comparative political systems</li> </ul>			
11.	Content of the course program:			
	<ul style="list-style-type: none"> <li>- power, politics and government</li> <li>- basic features of the political system</li> <li>- political parties and party systems</li> <li>- elections and electoral systems</li> <li>- democracy</li> <li>- the political system of France</li> <li>- the political system of Great Britain</li> <li>- the US political system</li> <li>- the political system of the EU</li> <li>- the political systems of the Balkan countries</li> <li>- the political system of Russian Federation</li> <li>The political system of China</li> </ul>			
12.	Learning methods:			
	Text analysis Case studies Discussion groups Study visits Presentations			
13.	Total activity 1	180		
14.	Distribution of hours 2+2+1	2+2+1		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2
16.	Other activities	16.1.	Project tasks	
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	
17.	Method of assessment			
	17.1.	Tests / oral exams	70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points	

	17.3.	Activity and participation	20 points
18.	Assessment Criteria (points / score)	up 50 points	5 (five) (F)
		51 to 60 points	6 (six) (E)
		61 to 70 points	7 (seven) (D)
		71 to 80 points	8 (eight) (C)
		81 to 90 points	9 (nine) (B)
		91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam	60% or 42 points from both #mid term exams and seminar as pre condition of final exam	
20.	Language of teaching / study	English (for foreign students)	
21.	Method of monitoring the quality of teaching	Self-evaluation	

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	A J.naniev	Participative Democracy in Transition Countries	GRIN Publishing	2015
		2.	Caramani D.	Comparative Politics	Oxford University Press	2014
	3.	Clark, W. R, Golder, M., and Golden, S.	Principles of Comparative Pol, 2nd edition	CQ2	2012	
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Andrew Heywood	Politics	Red Globe Press 5th	2019
		2.	Lijphart, A.	Patterns of Democracy: Government Forms and Performance in Thirty- Six Countries	Yale University Press	2012
3.						

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>Comparative Constitutional Law</b>
2.	Code	4PF109821
3.	Study program	International Law and International Relations
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law
5.	Level (first, second or third cycle of studies)	First cycle

6.	Academic semester	year/	First / II	7.	Number of ECTS	6
8.	Professor (s)	Assistant Professor Jasmina Dimitrieva				
9.	Requirements for enrolling the course	None				
10.	Aims of the course (competences): <ul style="list-style-type: none"> <li>To increase knowledge about constitutional law in different jurisdictions</li> <li>To gain knowledge about the variety of constitutional systems and examine comparatively their strengths and weaknesses</li> <li>To encourage critical thinking about the constitutional order</li> </ul>					
11.	Contents of the course (per 15 weeks per semester): <ul style="list-style-type: none"> <li>Constitutional design</li> <li>Comparative overview of the Constitutions of the world (US, Slovenia, Germany, the Netherlands, France)</li> <li>Comparative constitutional protection of human rights</li> </ul>					
12.	Methods of learning: Lectures, interactive method, case studies, textual analysis, exercises, projects					
13.	Total amount of available time: 180					
14.	Distribution of available time: 2+2+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours		
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours		
16.	Other forms of activities	16.1	Projects	1 hours		
		16.2	Individual work			
		16.3	Home learning			
17.	Method of assessment	Test/oral exam, individual work, active participation				
	17.1	Tests / Oral Exam			70 scores	
	17.2	Individual work (presentation, projects, practical)			10 scores	
	17.3	Activity and participation			20 scores	
18.	Assessment Criteria (scores/ points)			up to 50 points	5	(five) (F)
				51 to 60 points	6	(six) (E)
				61 to 70 points	7	(seven) (D)
				71 to 80 points	8	(eight) (C)
				81 to 90 points	9	(nine) (B)
				91 to 100 points	10	(ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year			60% active participation at the course		
20.	Language of teaching / study			English		

21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Lijphard	Patterns of Democracy	Yale University	1999
		2.	Bradley, Ewing, Knight	Constitutional and Administrative Law	Pearson Education Lmted.	2015
3.	Pactet	Public Institutions, Constitutional Law	Edition Dalaz	2001		
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.		US Constitution and Amendments		
		2.		German Constitution		
		3.		Comparative Constitutions Project		

Appendix No.3		Program of the Course - first cycle studies				
1.	Title of the Course	<b>Introduction to Diplomacy</b>				
2.	Code	4PF109921				
3.	Study Program	International Law and International Relations (First cycle of three year studies)				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	First / II	7.	Number of credits	6	
8.	Professor (s)	Associate Prof. Dr. Dejan Marolov				
9.	Requirements for enrollment the Course	None				
10.	Purposes of the curriculum (competencies): The purpose of this course is to introduce the students the basic ways of functioning of diplomacy as mean of achieving the foreign policy goals of any state. To this end it is inevitable to study the basic concepts and institutes of diplomatic and consular					

	<p>law but also the foreign policy theoretical approaches. In a narrower sense, the whole subject is about to introduce the ways of international correspondence whether it is interstate or between a state and an international organization but also between an international organization and another international organization. This course deals with the different types of diplomacy, the historical retrospective of diplomatic activities, the ways and processes of establishing and terminating diplomatic and consular relations at bilateral or multilateral level, study of the functions, privileges and immunities of diplomats, diplomatic missions, special missions and so on. Finally, both public diplomacy and cyber diplomacy are being explained as a kind of new types of diplomacy and means of achieving the objectives in foreign relations.</p>			
11.	<p>Content of the course program:</p> <ol style="list-style-type: none"> <li>1. Introduction</li> <li>2. The notion of diplomacy and foreign policy</li> <li>3. Historical overview and theoretical approaches</li> <li>4. Diplomatic law, international relations maintenance authorities and diplomatic protocol</li> <li>5. Consular law</li> <li>6. Types, functions and goals of diplomacy and foreign policy</li> <li>7. Bilateral diplomacy</li> <li>8. Multilateral diplomacy.</li> <li>9. Permanent Missions</li> <li>10. Special missions</li> <li>11. Privileges and immunities</li> <li>12. Public Diplomacy and Cyber diplomacy</li> </ol>			
12.	<p>Learning methods: Lectures + workshops + consultations</p>			
13.	Total activity	180		
14.	Distribution of hours	2+2+1		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	2 hours
16.	Other activities	16.1.	Project tasks	
		16.2.	Individual tasks	1 hours
		16.3.	Home learning	
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)



		61 to 70 points	7 (seven) (D)
		71 to 80 points	8 (eight) (C)
		81 to 90 points	9 (nine) (B)
		91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success from all pre-exam activities or 42 points from the mid-term tests and the seminar paper as well as attendance and participation in class.	
20.	Language of teaching / study	English	
21.	Method of monitoring the quality of teaching	Self-evaluation	

22.	Literature				
22.1.	Required literature				
	No.	Author	Title	Publisher	Year
	1.	Geoff R. Berridge	<i>Diplomacy: Theory and Practice 5th Edition</i>	Palgrave Macmillan	2015
	2.	Chris Alden and Amnon Aran	<i>Foreign Policy Analysis – new approaches 2nd Edition</i>	Routledge 2017	2017
	3.				
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Henry Kissinger	<i>Diplomacy</i>	Simon & Schuster	1995
	2.	Margaret Thatcher	<i>Statecraft: Strategies for a Changing World</i>	Harpercollins publisher	2002
	3.	Steve Smith, Amelia Hadfield and Tim Dunne	<i>Foreign Policy: Theories, Actors, Cases 2nd Edition</i>	Oxford University Press	2012

Appendix 3.		Program of the Course for Integrated First cycle studies
1.	Title of Course	<b>Political Sociology</b>
2.	Code	4PF110021
3.	Study program	International Law and International Relations

4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First year / Second semester	7.	Number of ECTS	4
8.	Professor (s)	Strashko Stojanovski, Associate Professor			
9.	Requirements for enrolling the course	None			
10.	Aims of the course (competences): Introduction of the students and adoption of basic knowledge for the subject of Political Sociology. Basic theoretical knowledge for the main subject. Introduction to the methods of sociology, the forms of political participation, political ideologies, and wider social aspects of political interaction				
11.	Contents of the course (per 12 weeks per semester): <ul style="list-style-type: none"> <li>▪ Introduction to the main subject of Political Sociology, Political Sociology as a discipline</li> <li>▪ Theoretical approaches in research of politics</li> <li>▪ Methods of Political Sociology</li> <li>▪ Power, Authority and Rule</li> <li>▪ Political participation, definition, types and factors</li> <li>▪ Political ideologies</li> <li>▪ Ethnicity, nations and nationalisms</li> <li>▪ Identity and multiculturalism</li> <li>▪ Groups, interests and movements</li> <li>▪ Elections and Voting behaviour</li> <li>▪ Bureaucracy</li> <li>▪ Modernism and postmodernism</li> </ul>				
12.	Methods of learning: Power Point presentations, Lectures, Research, Analyses of practical cases and other exercises				
13.	Total amount of available time: 120				
14.	Distribution of available time: 2+1+1				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours	
16.	Other forms of activities	16.1	Projects	1 hours	
		16.2	Individual work		
		16.3	Home learning		
17.	Method of assessment				
	17.1	Tests / Oral Exam	70 scores		
	17.2	Individual work (presentation, projects, practical)	10 scores		

	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)	up to 50 points		5	(five)	(F)
		51 to 60 points		6	(six)	(E)
		61 to 70 points		7	(seven)	(D)
		71 to 80 points		8	(eight)	(C)
		81 to 90 points		9	(nine)	(B)
		91 to 100 points		10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	23.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Andrew Heywood	Politics	Palgrave Macmillan	2013
		2.	Kate Nash	Contemporary Political Sociology: Globalization, Politics and Power	Blackwell Publishers Ltd	2010
		3.	Tomas Janoski (ed)	The Handbook of New Political Sociology	Cambridge University Press	2020
23.2	Additional literature					
		No	Author	Title	Publisher	Year
		1.	Elisabeth Clemens S.	What is Political Sociology?	. Polity	2016
		2.	Tom Bottomore	Political Sociology 2nd Edition	Pluto Press	1993
		3.				

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>NATO and Collective Security Systems</b>
2.	Code	4PF110121
3.	Study program	International Law and International Relations

4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First / II	7.	Number of ECTS	4
8.	Professor (s)	Associate Professor D-r Metodi Hadji-Janev			
9.	Requirements for enrolling the course	None			
10.	Aims of the course (competences): The main goals of the course for the students are to gain new theoretical knowledge in the field of collective security and defense systems in general and NATO and EU Common Defence and security Policy framework in specific. To instigate analytical and critical thinking approach to this segment of the international relations and security, including international legal aspects of the collective security framework. A specific focus will be given to collective security systems' peace and security efforts and contemporary security challenges (asymmetric, cyber and hybrid-based threats and the use of artificial intelligence perspectives) from legal and international relations perspectives.				
11.	Contents of the course (per 15 weeks per semester): Conceptual framework for the collective security systems; International relations aspects to collective security systems; International legal aspects (Definition- terminological determination of collective / international security and integrated security); Historical development of collective security international relations and national and collective security (Collective security in the League of Nations, UN); NATO as a collective defence and security system (Partnership for Peace. Western European Union). European Union Common Defence and security Policy framework The role of other International organizations in the framework of collective security (Organization for Security and Cooperation in Europe, Council of Europe, Regional security and cooperation initiatives); Contemporary security challenges and collective security and defence systems (Peace support efforts, missions and operations, cyber security & cyber defence, asymmetric threats and combating terrorism, hybrid threats, artificial intelligence perspectives)				
12.	Methods of learning: Lectures, readings, discussions exercises				
13.	Total amount of available time: 120				
14.	Distribution of available time: 2+1+1				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 Hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours	
16.	Other forms of activities	16.1	Projects	1 hours	
		16.2	Individual work		
		16.3	Home learning		
17.	Method of assessment				
	17.1	Tests / Oral Exam	70 scores		
	17.2	Individual work (presentation, projects, practical)	10 scores		

	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Hans Kelsen	<i>Collective security Under International Law</i>	Newport Rhode Island	2002
		2.	Janiffer M. Welsh,	<i>Humanitarian Intervention and International Relations</i>	Oxford University Press	2008
		3.	Vaughan Lowe, Adam Roberts, Jennifer Welsh and Dominik Zaum	<i>The United Nation Security Council and War: The evolution of Thought and Practice since 1945</i>	Oxford University Press	2008
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	Aronsson L, O'Donnell M.	Smart Defense and the Future of NATO: Can the Alliance Meet the Challenges of the 21-th century?	Chicago, Illinois	2012	
	2.	Karl Hickman, Mikael Weissmann, Niklas Nilsson, r Sascha-Dominik Håkan Gunneriusson, Bachman, and Per Thunholm	Hybrid Threats and Asymmetric Warfare: What to do?	Swedish Defence University, Stockholm, Sweden	2017	

		3.	Hadji-Janev, M. Bogdanoski M.	Handbook of Research on Civil Society and National Security in the Era of Cyber Warfare,	Hershey PA: IGI Global, 2016. 1- 583. Web.	2016
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Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>German language level A1.2</b>				
2.	Code	4FF101221				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic semester	First year / second semester	7.	Number of ECTS	4	
8.	Professor (s)	Lecturer MA Marica Tasevska				
9.	Requirements for enrolling the course	None				
10.	Aims of the course (competences): Students to be able to conduct short dialogues when meeting, greeting, to express opinions on everyday topics, to find an unknown city, to communicate with people from German-speaking countries, to shop in Germany, to make recommendations, to describe and express specific opinions, to get acquainted with the culture and civilization in the German-speaking countries, etc.					
11.	Contents of the course (per 15 weeks per semester): <i>Grammar:</i> temporal prepositions (vor, seit, für, bei, nach, in, bis, ab), preposition „als“, modal verbs (müssen, dürfen, sollen), Indefinite pronoun „man“ with modal verb, Possessive articles (Nominativ und Akkusativ), preposition mit, lokal preposition (Lokale Präpositionen auf die Frage „Wo?“ und „Wohin?“, (Konjunktiv II), demonstrative pronouns, personal pronoun (Akkusativ / Dativ), dative verbs, konjunktion „denn“ <i>Vocabulary:</i> profession, health, sights of German-speaking cities, fashion and clothing, more important holidays in the German-speaking countries <i>Speaking:</i> naming and defining occupations, reporting on past activities, sharing information from present and future, establishing diagnoses and recommendations, describing people (character and clothes), giving advice, concluding deals, rescheduling and canceling appointments, discussions about household rules, finding a hotel reception, giving instructions on a specific location, discussing a timetable, finding a service, expression of liking/disliking, naming and evaluating pieces of clothing, discussing about favorite holiday.					
12.	Methods of learning: Interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.					
13.	Total amount of available time: 120					

14.	Distribution of available time: 2+1+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours		
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	hours		
16.	Other forms of activities	16.1	Projects	15 hours		
		16.2	Individual work	30 hours		
		16.3	Home learning	hours		
17.	Method of assessment					
	17.1	Tests / Oral Exam	70 scores			
	17.2	Individual work (presentation, projects, practical)	10 scores			
	17.3	Activity and participation	scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five) (F)	
			51 to 60 points	6	(six) (E)	
			61 to 70 points	7	(seven) (D)	
			71 to 80 points	8	(eight) (C)	
			81 to 90 points	9	(nine) (B)	
			91 to 100 points	10	(ten) (A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English and German			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Daniela Niebisch, Sylvette Penning-Hiemstra, Franz Sprech, Monika Bovermann, Monika Reimann	Schritte International 2 Kusrbuch + Arbeitsbuch	Hueber Verlag	2006
		2.	Friederike Jin, Ute Voß	Grammatik aktiv Üben, Hören, Sprechen	Cornelsen	2018
3.	Ранка Грчева Петер Пау	Голем македонско-германски и германско-македонски речник	Marop	2006		

	22.2	Additional literature				
		No				
		1.	Димитрија Гацов	Германска Граматика	НУБ „Климент Охридски“ - Скопје	1995
		2.	Evans Sandra, Pude Angela, Sprecht Franz	Menschen A1.2	Hueber Verlag	2012
		3.	Olga Swerlowa	Grammatik & Konversation Arbeitsblätter für den Deutschunterricht A1-A2-B1	Langenscheid	2013

Appendix 3.		Program of the Course for First cycle studies			
1.	Title of Course	<b>Italian language level A1.2</b>			
2.	Code	4FF100921			
3.	Study program	<b>International Law and International Relations</b>			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic semester	year/ First year / second semester	7.	Number of ECTS	4
8.	Professor (s)	Nadica Negrievska			
9.	Requirements for enrolling the course	None			
10.	Aims of the course (competences): <ul style="list-style-type: none"> <li>- can interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have, initiate and respond to simple statements in areas of immediate need or on very familiar topics, rather than relying purely on a very finite rehearsed, lexically organised repertoire of situation-specific phrases.</li> <li>- can use simple phrases and sentences to describe or to ask for some things;</li> <li>- can write a postcard or brief messages and read very short and simple texts.</li> </ul>				
11.	contents of the course (per 15 weeks per semester): <i>vocabulary:</i> holidays and vacations, weather; names of relatives; dishes, courses of a meal, and meals, food and beverages, types of restaurants, setting the table; articles of clothing, shoes, daily routines, accessories; modes of transportation, shops, places in a city; sporting activities. <i>grammar structures:</i> demonstrative pronouns <i>questo</i> and <i>quello</i> ; possessive adjectives; nouns ending in -ista; the polite form; the present indicative of <i>andare, venire, fare, sapere</i> ; the prepositions <i>in, da, a, al</i> ; adverbs and expressions of frequency; numbers from				



	<p>101 to 10000; articulated prepositions; locative <i>ci</i>; possessive adjectives, possessive adjectives with family members; prepositions of location; reflexive verbs with modal verbs; present perfect (passato prossimo); past participles of regular verbs; expressions of time; auxiliary verbs in the present perfect: essere or avere?; expressions of place; irregular past participles; adverbs of time with the present perfect.</p> <p>all communicative skills are equally included in the course including basic communication: extend invitations, accept or decline an invitation, talk about leisure activities, talk about the frequency of activities; express uncertainty and doubt; talk about professions; ask for and tell time; ask for and express the date; talk about holidays; organize a trip; talk about prices; exchange holiday greetings; ask about and describe the weather; describe personality; ask for and provide addresses; talk about family; talk about dishes and meals; express preferences; order at a restaurant; talk about clothing styles; describe an article of clothing; talk about modes of transportation in cities; express surprise; talk about past events; describe when a past event occurred; describe the location of places in a city; talk about sports; express agreement, disagreement, and disagree with others.</p>			
12.	<p>Methods of learning: Interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.</p>			
13.	Total amount of available time: 120			
14.	Distribution of available time: 2+1+1			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	16 hours
16.	Other forms of activities	16.1	Projects	15 hours
		16.2	Individual work	30 hours
		16.3	Home learning	31 hours
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	21 scores	
18.	Assessment Criteria (scores/ points)		up to 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course	

20.	Language of teaching / study		English and Italian			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Marin, T. & Magnelli, S.	Progetto italiano 1, nuovo (Libro dello studente)	Edilingua	2006
		2.	Marin, T. & Magnelli, S.	Progetto italiano 1, nuovo (Quaderno degli esercizi)	Edilingua	2006
3.						
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Marin, T.	La prova orale 1 (Manuale di conversazione, livello elementare - intermedio)	Edilingua	2000
		2.	L. Toffolo & N. Nuti,	Allegro 1, Corso di italiano per stranieri, Livello elementare	Edilingua	2003
		3.	Cozzi, N., Federico F. & Tancorre, A.	Caffè Italia, Corso di italiano 1	ELI s.r.l.	2005

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>Spanish language level A1.2</b>				
2.	Code	4FF100821				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic semester	year/	First year / second semester	7.	Number of ECTS	4
7.	Professor (s)	Marija Todorova				
8.	Requirements for enrolling the course	None				
9.	Aims of the course (competences):					

	<ul style="list-style-type: none"> <li>- can interact in a simple way, ask and answer simple questions about themselves, where they live, people they know, and things they have, initiate and respond to simple statements in areas of immediate need or on very familiar topics, rather than relying purely on a very finite rehearsed, lexically organised repertoire of situation-specific phrases.</li> <li>- can use simple phrases and sentences to describe or to ask for some things; can write a postcard or brief messages and read very short and simple texts.</li> </ul>			
10.	<p>contents of the course (per 15 weeks per semester):</p> <p><i>vocabulary</i>: holidays and vacations, weather; names of relatives; dishes, courses of a meal, and meals, food and beverages, types of restaurants, setting the table; articles of clothing, shoes, daily routines, accessories; modes of transportation, shops, places in a city; sporting activities.</p> <p><i>grammar structures</i>: adverbs of time, demonstrative pronouns, possessive adjectives; the present indicative of irregular verbs, the prepositions <i>en, de, a, con</i>; adverbs and expressions of frequency; numbers from 101 to 1 million, possessive adjectives, prepositions of location; reflexive verbs, present perfect, past participles of regular verbs; expressions of time, expressions of place; irregular past participles; adverbs of time with the present perfect, past simple tense, future tense.</p> <p>all communicative skills are equally included in the course including basic communication: extend invitations, accept or decline an invitation, talk about leisure activities, talk about the frequency of activities; express uncertainty and doubt; talk about professions; ask for and tell time; ask for and express the date; talk about holidays; organize a trip; talk about prices; exchange holiday greetings; ask about and describe the weather; describe personality; ask for and provide addresses; talk about family; talk about dishes and meals; express preferences; order at a restaurant; talk about clothing styles; describe an article of clothing; talk about modes of transportation in cities; express surprise; talk about past events; describe when a past event occurred; describe the location of places in a city; talk about sports; express agreement, disagreement, and disagree with others.</p>			
11.	<p>Methods of learning:</p> <p>Interactive method: group work, reports, homework, seminar papers, discussion, debate, cooperative studying techniques, individual tasks, simulation of extra-curricular educational activities, individual studying.</p>			
12.	Total amount of available time: 120			
13.	Distribution of available time: 2+1+1			
14.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours
15.	Other forms of activities	16.1	Projects	15 hours
		16.2	Individual work	30 hours
		16.3	Home learning	30 hours
16.	Method of assessment			
17.	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	20 scores	
18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five) (F)

		51 to 60 points	6 (six) (E)			
		61 to 70 points	7 (seven) (D)			
		71 to 80 points	8 (eight) (C)			
		81 to 90 points	9 (nine) (B)			
		91 to 100 points	10 (ten) (A)			
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English and Spanish				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Dr. Marianne Barceló, Juana Sánchez Benito, Verónica Beucker, P.M. Luengo, Bibiana Wiener	¡Vamos! - 1	Mundo Español ediciones	2007
		2.	A. Jarvis, R. Lebrede, F. Mena-Ayllón	"Basic Spanish Grammar"	Houghton Mifflin Company - USA	2000
3.						
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	A. Gonzales Hermoso, J. R. Cuenot, M. Sanchez Alfaro	"Gramatica de español lengua extranjera"	Мадрид, Шпанија	1999	
	2.	Cristina Karpacheva	"Manual de español"	Софија	1998	
	3.	Ramon Sarmiento	"Gramatica progresiva de español para extranjeros"	"Colibri", Софија	1998	

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>International Criminal Law</b>
2.	Code	4PF110221
3.	Study program	International law and international relations

4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law		
5.	Level (first, second or third cycle of studies)	First cycle		
6.	Academic semester	Second / III	7.	Number of ECTS
	year/			6
8.	Professor (s)	Associate Professor Olga Koshevaliska, PhD		
9.	Requirements for enrolling the course	None		
10.	<p>Aims of the course (competences):  The purpose of the International Criminal Law program is to give knowledge to the students about the basic doctrines of the international aspects of criminal law. The international component is increasingly intense due to the need for interstate co-operation in the criminal law, highlighted by the rise of transnational crime (terrorism, money laundering, customs offenses, banking and financial transactions). This is especially important after the opening of borders (especially after Maastricht and Schengen) and the free flow of people, capital and goods. Through this course students will elaborate on the basic notions of criminal law in terms of the principles of criminal law, the concept of crime especially international crimes, legality, guilt and punishment. After understanding these concepts, we move on to learning the international legal assistance i.e. extradition, transfer of criminal proceedings, recognition of foreign criminal judgments, criminal legal aid, etc. Furthermore, in the context of the most current developments, we will deal with asylum from a criminal-law point of view, the limits of jurisdiction of states, international co-operation through the bodies of Europol, Interpol and Eurojust, and finally the International Criminal Court</p>			
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Definition, subject to ICL, repressive power and limits of jurisdiction of the state (immunities);</li> <li>▪ Principles of criminal law: legality, guilt and presumption of innocence, individualization, etc.</li> <li>▪ Concept of crime, guilt and punishment</li> <li>▪ International Legal Assistance, PART I: Extradition, Execution of Foreign Verdicts and Transfer of a Convicted Person</li> <li>▪ International legal assistance, PART TWO: Exchange of Information and Reporting, Cross-Border Surveillance, Controlled Delivery, Use of Undercover Identity, Joint Investigation Teams, Interception of Communications, Video Conferencing and Telephone Conferencing,</li> <li>▪ International Legal Assistance, PART THREE: confiscation, prosecution and submission of prosecution, co-operation in transnational organized crime</li> <li>▪ Midterm week</li> <li>▪ Asylum</li> <li>▪ International Police Cooperation, INTERPOL and EUROPOL</li> <li>▪ International Judicial Cooperation - EUROPEAN</li> <li>▪ International crimes and transnational organized crime</li> <li>▪ International ad hoc criminal courts: Nuremberg and Tokyo Tribunal, The Hague war crimes tribunal in the former Yugoslavia</li> <li>▪ Permanent International Criminal Court, Rome Statute</li> <li>▪ Midterm week</li> </ul>			
12.	Methods of learning: teaching, presentation, simulation of trials			

13.	Total amount of available time: 6 ECTS x 30 = 180 hours					
14.	Distribution of available time: 30+30+30+60 = 180 hours					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning			30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)			15 hours
16.	Other forms of activities	16.1	Projects			15 hours
		16.2	Individual work			30 hours
		16.3	Home learning			60 hours
17.	Method of assessment					
	17.1	Tests / Oral Exam		70 scores		
	17.2	Individual work (presentation, projects, practical)		10 scores		
	17.3	Activity and participation		20 scores		
18.	Assessment Criteria (scores/ points)			up to 50 points	5	(five) (F)
				51 to 60 points	6	(six) (E)
				61 to 70 points	7	(seven) (D)
				71 to 80 points	8	(eight) (C)
				81 to 90 points	9	(nine) (B)
				91 to 100 points	10	(ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year			60% active participation at the course		
20.	Language of teaching / study			English		
21.	Methods of measuring / monitoring the quality of teaching			Standardized motor tests, observation, survey Self-evaluation		
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Antonio Cassese	International Criminal Law	Oxford University Press	2013
		2.	Douglas Gulifoyle	International Criminal Law	Oxford University Press	2016
3.						
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.		Selected International Instruments	UN, Council of Europe		

				example: International convention for Mutual Legal Assistance, Roma Statute for international criminal Tribunal etc.		
		2.				
		3.				

Appendix No.3		Program of the Course - first cycle studies				
1.	Title of the Course	<b>Criminology</b>				
2.	Code	4PF103821				
3.	Study Program	International Law and International Relations				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	Second / III	7.	Number of credits	6	
8.	Professor (s)	Assistant Professor Elena Maksimova, PhD				
9.	Requirements for enrollment the Course	none				
10.	Purposes of the curriculum (competencies): By studying this course, students are introduced with the common perceptions of crime and delinquency as a negative phenomenon, both generally and specifically as domestic phenomena. The structure of crime is studied, dynamics, emerging forms, volume, prevalence in a given time and space, endogenous and exogenous factors that cause crime, victims and their contribution in committed crime, etc.					
11.	Content of the course program: Concept and subject of criminology Purpose and tasks of criminology The dark figure of crime and delinquency Concept and subject of phenomenology Scope, structure and dynamics of crime Typologies and classifications of crime Political crime and delinquency Terrorism Crime of violence Commercial, professional crime Traffic Delinquency Organized crime Juvenile delinquency Tourism crime and delinquency					

	Recidivism Special types of crime and delinquency Criminal etiology -Meaning Definition of causes and classification of causes Socially - criminogenic factors Introductory remarks Socio-economic criminogenic factors Industrialization and criminality Urbanization and crime Social structure of society and crime Unemployment as a crime factor Political - conceptual factors Impact of global society on the crime influence of the mass media on crime- Micro group criminogenic factors The personality of the delinquent, the mechanisms of delinquent behaviour Typology of delinquents Forecast in criminology Victimology			
12.	Learning methods: – Auditory, collaborative, active and independent learning			
13.	Total activity	6 credits x 30 lessons = 180		
14.	Distribution of hours	70+20+20+30+40 = 180 (2+2+1)		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	70
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	20
16.	Other activities	16.1.	Project tasks	20 hours
		16.2.	Individual tasks	30 hours
		16.3.	Home learning	40 hours
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)
		91 to 100 points		10 (ten) (A)



19.	Signature requirement and passing the final exam	60% success of all pre-exam activities ie 42 points from both colloquia, seminar, lectures and tutorials
20.	Language of teaching / study	English
21.	Method of monitoring the quality of teaching	Self-evaluation

22.	Literature				
22.1.	Required literature				
	No.	Author	Title	Publisher	Year
	1.	Arnaudovski, Ljupcho	Kriminology	Faculty of Law, Iustinianus Primus, Skopje	2007
	2.				
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Kajzer. G.	Criminology	Aleksandrija, Skopje	1996
	2.	Aleksovski, Stefan	Criminology	Faculty of Law, Goce Delchev University	2010
	3.	Sulejmanov, Zoran	Criminology	Graphohartija, SKopje	2009
	4.	Alison Liebling (Editor), Shadd Maruna (Editor), Lesley McAra (Editor)	The Oxford handbook for criminology	Oxford University Press	2017
5.	Adler, Mueller, Laufer	Criminology and the criminal justice system	McGraw - Hill, New York	2007	

Annex No.3		Program of the Course - first/second/third cycle studies			
1.	Title of the Course	<b>Penology</b>			
2.	Code	4PF110321			
3.	Study Program	First cycle / International law and international relations			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	3	7.	Number of credits	4
8.	Professor (s)	PhD Lazar Nanev			

9.	Requirements for enrollment the Course	/	
10.	<p>Purposes of the curriculum (competencies):</p> <p>By studying the subject Penology student will become familiar with the system of execution of criminal sanctions, and the purpose of sanctions under applicable legislation, with re-socialization and social adaptation and some controversies regarding the possibilities and results of re-socialization, prison society and prison communities, then individuation of the sentence of imprisonment, the classification of prisoners, categorization of penitentiary institutions, forms and methods of treatment of the convicts, the situation of the convicts in penitentiary institutions, post-penal assistance to the convicts, then institutes amnesty and pardon (clemency), probation. Also, within the subject Penology it will be studied the execution of the other criminal sanctions, fines, security measures, alternative measures and sanctions imposed against minors.</p>		
11.	<p>Content of the course program:</p> <p>Definition and the subject of Penology.  The historical development of the forms of social reaction to the crime and penology's thought  Theories of justification and purpose of punishment.  Penalty of deprivation of liberty (detention)  Execution of sentence detention.  Penitentiary systems.  Re - socialization.  Admissions (reception) departments.  Classification of convicts.  Categorization of penitentiary institutions.  Methods of treatment in the execution of criminal sanctions and realization of re-socialization  Prisons and prison communities  Death Penalty  Forms of treatment.  Work as a form of treatment  Probation.  Execution of minor penalties.  Execution of alternative measures.  Execution of security measures.  Execution of criminal sanctions against minors.  Amnesty and pardon  Post penal help.  Disciplinary responsibility  Execution of sentence detention according to Execution of sanctions Law</p>		
12.	<p>Learning methods:</p> <p style="text-align: center;">– Lectures, practical classes, workshops, visits to Penitentiary facilities etc.</p>		
13.	Total available time	120	
14.	Distribution of available time	2+1+1 / per week	
15.	Forms of teaching / learning activities	15.1. lectures / theoretical - contact teaching, e-teaching	2 classes per week

		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 class per week
16.	Други форми на активности	16.1.	Project tasks	
		16.2.	Individual tasks	1 class per week
		16.3.	Home learning	
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam		60% success from all pre - exam activities - 42 points from two colloquia, seminar paper work and attendance to lectures and exercises	
20.	Language of teaching / study		Macedonian	
21.	Method of monitoring the quality of teaching		Self-evaluation	

22	Literature					
·	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	Arnaudovski, Ljupco, Gruevska, Aleksandra	Penology, first and second part	Faculty of Law "Justinian I" - Skopje	2013
		2.	Sulejmanov, Zoran	Penology	Grafohartija, Skopje	1999
	3.	Arnaudovski, Lj. and Chacheva, V.	Prison's society	Institute for sociological and political-legal researches, Skopje	2000	
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.	Buzarovska, Gordana	Prison's alternatives	Student's word	2003
			Arnaudovski, Ljupco	Penology: science of execution of criminal sentences	Faculty of Law	1998

					“Justinian I” - Skopje	
		2.	Official gazette of Republic of Macedonia, 2/06, 57/10	Execution of sanctions Law	Official gazette of Republic of Macedonia, 2/06, 57/10	2004
		3.		European Prison Rules; Standard minimum rules of procedure with the prisoners		
		4.	UN	Standard Minimum rules of UN for treatment with convicts of detention		

Appendix No.3		Program of the Course for First cycle studies					
1.	Title of the Course	<b>European Union Institutions and Policies</b>					
2.	Code	4PF110421					
3.	Study Program	First cycle / International law and international relations					
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law Department of International relations and EU law					
5.	Cycle (first, second and third cycle)	First cycle					
6.	Academic year / semester	Second semester	/	III	7.	Number of credits	4
8.	Professor (s)	Ana Nikodinovska Krstevska, Ph.D, Assistant professor					
9.	Requirements for enrollment the Course	NO					
10.	Purposes of the curriculum (competencies):  The aim of the subject is to acquaint students with the basic structure of the European Union, including the functions of EU's institutions, their competences, the decision-making procedure and policy making in the Union. Moreover, the subject represents an introduction to the wider field of Law of the European Union, which would help students to better understand the functioning of the EU and the creation of EU law.						
11.	Content of the course program: <ol style="list-style-type: none"> <li>1. Historical development and treaties of the European Union</li> <li>2. Theories of European integration.</li> <li>3. European Commission</li> <li>4. European Parliament</li> <li>5. Council of the EU and European Council</li> <li>6. Court of justice of the European Union</li> </ol>						

	7. European Central Bank, European Court of Auditors and other bodies and institutions 8. Decision-making procedure: formal and informal 9. Policy making in the EU 10. Internal policies of the European Union 11. External policies of the European Union 12. Perspectives of the European Union					
12.	Methods of learning: oral and written presentations					
13.	Total amount of available time:		4 ECTS x 30 hours = 120 hours			
14.	Distribution of available time:		30+15+15+15+45=120 (2+1+1)			
15.	Forms of teaching / learning activities	15.1.	Lectures / theoretical - contact teaching, e-learning	30 hours		
		15.2.	Exercises (practical, laboratory, theoretical, seminars, teamwork)	15 hours		
16.	Other activities	16.1.	Project	15 hours		
		16.2.	Individual work	15 hours		
		16.3.	Home learning	45 hours		
17.	Method of assessment					
	17.1.	Tests / oral exams			70 scores	
	17.2.	Individual work (presentation, projects, practical)			10 scores	
	17.3.	Activity and participation			20 scores	
18.	Assessment Criteria (points / score)		up 50 points		5 (five) (F)	
			51 to 60 points		6 (six) (E)	
			61 to 70 points		7 (seven) (D)	
			71 to 80 points		8 (eight) (C)	
			81 to 90 points		9 (nine) (B)	
			91 to 100 points		10 (ten) (A)	
19.	Signature requirement and passing the final exam		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Method of monitoring the quality of teaching		Self-evaluation			
22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	NEUGENT, Neil	The Government and politics of the European Union, 8 <sup>th</sup> edition	Palgrave Macmillan, London	2017
		2.				
3.						

		Additional literature				
22.2.		No.	Author	Title	Publisher	Year
		1.				
		2.				
		3.				

Appendix 3.		Program of the Course for Integrated First cycle studies				
1.	Title of Course	<b>Geopolitics</b>				
2.	Code	4PF106321				
3.	Study program	International law and international relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	year 2/ III semester	7.	Number of ECTS	4	
8.	Professor (s)	Jordanka Galeva, Ph.D, Assistant professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):            Geopolitics course aims to give students knowledge of:            the role and importance of geographical features and resources for the state;            the interdependence of geographic space and the political process;            the mutual impact between geographical features and political phenomena;            how geographic factors influence political decisions,            At the end of the course, students will be able to read and interpret the geographical, political and geopolitical maps of the world and to evaluate, interpret and understand the decisions of states from a geopolitical point of view.</p>					
11.	<p>Contents of the course:</p> <ol style="list-style-type: none"> <li>1. Geopolitics as a scientific discipline. Brief description of the connection between geography, political geography and geopolitics;</li> <li>2. Space, boundaries and territory (definitions and functions);</li> <li>3. The basic elements and differences between: Talurocracy and Thalassocracy;</li> <li>4. Talurocrates (Theories of: Rachel, Haushofer, Kjellen and Savitsky);</li> <li>5. Talasocrates (Theories of: Mackinder, Spykman, Mahan, De la Blash);</li> <li>6. Geopolitics as an instrument of national politics;</li> <li>7. Contemporary Atlantis (Maying, Cohen, Kissinger) and directions of neo-Atlantism (Huntington, Brzezinski, Fukuyama, Atalli)</li> <li>8. New geopolitical phenomena and directions (Yves La Cost School; European Geopolitical "New Right");</li> <li>9. Historical geopolitical review of Southeast Europe;</li> <li>10. European Union and Eurasia;</li> <li>11. Geopolitical aspects of Macedonia;</li> </ol>					

	12. Geopolitical factors (straits, energy resources, water, population).					
12.	Methods of learning: lectures, exercises, consultations					
13.	Total amount of available time: 4 ECTS x 30 hours =120 hours					
14.	Distribution of available time: 60+15+15+30 (2+1+1)					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30hours		
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours		
16.	Other forms of activities	16.1	Projects	15 hours		
		16.2	Individual work	/hours		
		16.3	Home learning	60 hours		
17.	Method of assessment					
	17.1	Tests / Oral Exam	70 scores			
	17.2	Individual work (presentation, projects, practical)	10 scores			
	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five) (F)	
			51 to 60 points	6	(six) (E)	
			61 to 70 points	7	(seven) (D)	
			71 to 80 points	8	(eight) (C)	
			81 to 90 points	9	(nine) (B)	
			91 to 100 points	10	(ten) (A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Gérard-François Dumont, Pierre Verluise	The Geopolitics of Europe. From the Atlantic to the Urals	Editions Diploweb	2017
		2.	Saul Bernard Cohen	Geopolitics, the geography of international relations	Rowman & Littlefield	2015

		3.	Alexsandr Dugin	Foundations of Geopolitics: The Geopolitical Future of Russia	Independently published	1997
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Klaus Dodds	Geopolitics a very short introduction	Oxford University	2007
		2.	Colin S. Gray and Geoffrey Sloan (ed)	Geopolitics	Frank Cass, London	1999
		3.				

Appendix No.3	Program of the Course - first cycle studies					
1.	Title of the Course	<b>Human Rights</b>				
2.	Code	4PF102221				
3.	Study Program	International Law and International Relations				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	Second / III	7.	Number of credits	4	
8.	Professor (s)	Jovan Ananiev, Professor				
9.	Requirements for enrollment the Course					
10.	Purposes of the curriculum (competencies): - gaining basic knowledge about the characteristics of human rights - gaining knowledge on development of human rights - gaining knowledge on recognizing human rights violations - gaining knowledge on human rights protection					
11.	Content of the course program: - a philosophical approach to human rights - generation of rights - division of human rights - human rights characteristics - special human rights - forms and spheres of human rights violations - instruments for the protection of human rights at national and international level - international protection institutions - national protection institutions					



12.	Learning methods: Text analysis Case studies Discussion groups Study visits Presentations  –					
13.	Total activity			120		
14.	Distribution of hours 2+2+1			2+1+1		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2		
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1		
16.	Other activities	16.1.	Project tasks	hours		
		16.2.	Individual tasks	1 hours		
		16.3.	Home learning	hours		
17.	Method of assessment					
	17.1.	Tests / oral exams			70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)			10 points	
	17.3.	Activity and participation			20 points	
18.	Assessment Criteria (points / score)		up 50 points		5 (five) (F)	
			51 to 60 points		6 (six) (E)	
			61 to 70 points		7 (seven) (D)	
			71 to 80 points		8 (eight) (C)	
			81 to 90 points		9 (nine) (B)	
			91 to 100 points		10 (ten) (A)	
19.	Signature requirement and passing the final exam		60% or 42 points from both #mid term exams and seminar as pre condition of final exam			
20.	Language of teaching / study		English			
21.	Method of monitoring the quality of teaching		Self-evaluation			
22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year

22.2.	1.	Shelton, D.	Handbook of Human Rights	Oxford University Press	2014
	2.	Wolfgang Benedek, Editor	Understanding of Human Rights, 3rd ed.	Intersentia	2012
	3.	Keller, H., Stone-Sweet, A.	The Europe of Rights	Oxford University Press	2008
	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Sax, H. Ananiev, J.	International and National Human Rights Legal Framework for Macedonia	University of Vienna	2006
	2.	Letsas, G.	Theory of Interpretation of the European Convention on Human Rights	Oxford University Press	2008
	3.				

Appendix 3.		Program of the Course for First cycle studies			
1.	Title of Course	<b>International Relations Theories</b>			
2.	Code	4PF110521			
3.	Study program	International law and international relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/semester	Second / III	7.	Number of ECTS	4
8.	Professor (s)	Dr. Aneta Stojanovska-Stefanova, Assistant Professor			
9.	Requirements for enrolling the course				
10.	<p>Aims of the course (competences):  Introducing students to the theories of running international relations in order to gain knowledge and skills for:</p> <ul style="list-style-type: none"> <li>• Analyzing and understanding important topics in the conduct of international relations and global politics;</li> <li>• Understanding the importance of study and leadership theories and international relations;</li> <li>• Improving critical thinking and writing skills on a given topic;</li> <li>• Demonstrate ability to describe the social, political, and economic forces that influence on the behaviour of states and of the global system;</li> </ul>				

	<p>• Understanding the phenomena in international relations and the possibility of applying and judging towards issues of immediate international interest. The theory is not separate from the world, but it constructs what we see. The objectives of this course are triple:</p> <ol style="list-style-type: none"> <li>1. To provide a solid foundation for international relations;</li> <li>2. To understand the concepts of international policy-making in countries, adopt a relevant vocabulary for theories of international relations;</li> <li>3. Based on the knowledge gained to enable the application of these concepts, vocabulary and theories in order to analyze current issues facing political leaders and societies in the modern world.</li> </ol> <p>This is a highly analytical subject that requires the application and encouragement of critical thinking. Namely, in the complex arena of the international politics - where there are almost always multiple and competing assessments and solutions to international problems - this type of analysis or critical thinking is considered crucial. Course knowledge includes the ability to expose the problem to its components, foster suspicion, identify and critically evaluate multiple sources of information, assessment of problems and alternatives, and finally design and evaluate solutions to those problems. The value of studying social sciences lies in the development of these critical thinking skills. Studying this subject also means primary opportunity to develop a solid foundation in international relations theory and concepts so that they can be successfully applied.</p>			
<b>с п а н и</b>	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>1. Introduction to Theories</li> <li>2. Realism</li> <li>3. Institutionalism</li> <li>4. Liberalism</li> <li>5. English School</li> <li>6. Constructivism</li> <li>7. Marxism</li> <li>8. Feminism</li> <li>9. Green Theory</li> <li>10. Religion in International Relations</li> <li>11. Global international relations</li> <li>12. The application of concepts by states in the conduct of international politics</li> </ol>			
12	Methods of learning: Interactive lectures with Power Point presentation, discussions, workshops, research, practical case analysis, project assignment preparation			
13.	Total amount of available time: 4 ECTS x 30 lessons = 120 lessons			
14.	Distribution of available time: 25+15+15+30+35 = 120 lessons (2+1+1)			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning (15 weeks x 3 lessons = 45 lessons)	25 Hours
16.	Other forms of activities	16.1	Projects	15 hours
		16.2	Individual work	30 hours

		16.3	Home learning	35 hours			
17.	Method of assessment						
	17.1	Tests / Oral Exam			70 points		
	17.2	Individual work (presentation, projects, practical)			10 points		
	17.3	Activity and participation			20 points		
18	Assessment Criteria (points/ marks)			up to 50 points	5	(five) (F)	
				From 51 to 60 points	6	(six) (E)	
				From 61 to 70 points	7	(seven) (D)	
				From 71 to 80 points	8	(eight) (C)	
				From 81 to 90 points	9	(nine) (B)	
				From 91 to 100 points	10	(ten) (A)	
19	Signature requirement and acquisition of 2 ECTS			60% active participation at the course i.e. 42 points from both colloquiums, project assignment, attendance of the lectures and exercises			
20.	Language of teaching / study			English language			
21.	Methods of measuring / monitoring the quality of teaching			Standardized motor tests, observation, survey Self-evaluation			
22.	Literature						
	22.1	Basic literature					
		No	Author	Title	Publisher	Year	
		1.	Baylis, John, Steve Smith, and Patricia Owens, eds.	<i>The Globalization of World Politics: An Introduction to International Relations.</i> 7th edition.	Oxford University Press,	2017. ISBN: 9780198739852.	
		2.					
3.							
	22.2	Additional literature					
		No	Author	Title	Publisher	Year	
		1.	Buzan, Barry, and Richard Little.	<i>International Systems in World History: Remaking the Study of International Relations.</i>	Oxford University Press,	2000. ISBN: 9780198780656	

		2.				
		3.				

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>Philosophy of politics</b>				
2.	Code	4PF110621				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Second / III	7.	Number of ECTS	4	
8.	Professor (s)	Associate Professor Trajce Stojanov				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences): Students should be able to:</p> <ul style="list-style-type: none"> <li>- Recognise the political ideas throughout the history</li> <li>- Be familiar with the basic political theories</li> <li>- Explore philosophical foundations of the political ideas and ideologies</li> <li>- Critically rethinking historical and contemporary political context</li> <li>- Compare political and ideological concepts</li> <li>- Evaluate politics</li> <li>- Create own political stance</li> </ul>					
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ <b>History:</b> <ul style="list-style-type: none"> <li>- <i>Antient:</i> Plato, Aristotle</li> <li>- <i>Medieval:</i> T. Aquinas, St. Augustine</li> <li>- <i>Renaissance:</i> Niccolò Machiavelli</li> <li>- <i>Enlightenment and New Century:</i> John Locke, John Dewey, Voltaire, Jean-Jacques, Thomas Hobs, Rousseau, Montesquieu, J. Stuart Mill, Karl Marx</li> <li>- <i>Modern ideas:</i> John Rawls, Louis Althusser, Friedrich Hayek, Karl Popper, Michael Foucault, Noam Chomsky</li> </ul> </li> <li>- <b>Problems:</b> <ul style="list-style-type: none"> <li>- State</li> <li>- Government</li> <li>- Politics</li> <li>- Liberty</li> <li>- Justice</li> <li>- Freedom</li> <li>- Rights</li> <li>- Authority</li> <li>- Sovereignty</li> </ul> </li> <li>▪ <b>Ideas:</b> <ul style="list-style-type: none"> <li>- Libertarianism</li> </ul> </li> </ul>					

	<ul style="list-style-type: none"> <li>- Liberalism</li> <li>- Marxism</li> <li>- Conservatism</li> <li>- Anarchism</li> <li>- Totalitarianism</li> <li>- Feminism</li> <li>- Postcolonialism</li> </ul>				
12.	Methods of learning: Presentations, lectures, tests, individual work				
13.	Total amount of available time: 120				
14.	Distribution of available time: 2+1+1				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours	
16.	Other forms of activities	16.1	Projects		
		16.2	Individual work	1 hours	
		16.3	Home learning		
17.	Method of assessment				
	17.1	Tests / Oral Exam	70 scores		
	17.2	Individual work (presentation, projects, practical)	10 scores		
	17.3	Activity and participation	20 scores		
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five) (F)
			51 to 60 points	6	(six) (E)
			61 to 70 points	7	(seven) (D)
			71 to 80 points	8	(eight) (C)
			81 to 90 points	9	(nine) (B)
			91 to 100 points	10	(ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course		
20.	Language of teaching / study		English		
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation		
22.	Literature				
	22.1	Basic literature			
		No	Author	Title	Publisher
1.		A.R.M Murray	An Introduction to Political Philosophy	Cohen & West Ltd. London	2010

		2.	D.D. Raphael	Problems of political philosophy	Macmillan, London	2010	
		3.	Leo Strauss & Joseph Cropsey	History of Political Philosophy	The University of Chicago Press, Chicago	1987	
	22.2	Additional literature					
		No	Author	Title	Publisher	Year	
		1.	Richard G. Stevens	Political Philosophy: An Introduction	Cambridge University Press	2011	
		2.	Mel Thompson	Understand Political Philosophy	Hodder Education	2008	
		3.	Michael J. White	Political Philosophy: An Historical Introduction	One World, Oxford	2003	
		4	Will Kymlicka	Contemporary Political Philosophy: An Introduction	Oxford University Press, Oxford	2002	
		5	Robert E. Goodin et.al.	Contemporary Political Philosophy: An Anthology	Blackwell,	1997	

Appendix 3.		Program of the Course for Integrated First cycle studies				
1.	Title of Course	<b>Comparative Company Law</b>				
2.	Code	4PF110721				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Second year / IV	7.	Number of ECTS	6	
8.	Professor (s)	Assoc. prof. Kristina Misheva				
9.	Requirements for enrolling the course					
10.	Aims of the course (competences): This course aims to enrich the knowledge of the students for different types of companies and legal entities, the legal rights and obligations of the natural and legal persons to					

	<p>establish companies and the corporate governance in deferring legal systems from EU, US and the West Balkan countries.</p> <p>The students will enhance their knowledge in this area not only by theoretical lectures, but they will have opportunity deeply to be engaged in best practices that will be provided from experts.</p> <p>At the end of the course it is expected the students to be capable to register companies, to engage skills to give legal advices to the companies and their representatives and about their business and the companies with third parties . Moreover, the students will gain practical experience through internships in respectable companies in the country.</p>			
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Definition of a company</li> <li>▪ History and developments</li> <li>▪ Nature and Types of companies</li> <li>▪ Partnerships</li> <li>▪ Registration of the companies,</li> <li>▪ The powers and duties of the companies</li> <li>▪ Companies and third parties</li> <li>▪ The liability of the members of the companies</li> <li>▪ Unlimited companies</li> <li>▪ Limited Liability companies</li> <li>▪ Setting up a European Company</li> <li>▪ Corporations</li> <li>▪ Shares /Units</li> <li>▪ Shareholders</li> <li>▪ Statute/ contracts</li> <li>▪ Corporate governance / board of directors</li> <li>▪ One-tier governing</li> <li>▪ Two- tier system of governing</li> <li>▪ Financial reports</li> <li>▪ Termination of the company</li> </ul>			
12.	<p>Methods of learning: Traditional teaching methods, interactive methods, legal analyses, using digital tools</p>			
13.	<p>Total amount of available time: 6 ECTS x 30 = 180</p>			
14.	<p>Distribution of available time: 30+30+30+30+60 (2+2+1)</p>			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning (15x2)	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work) (15x1)	30 hours
16.	Other forms of activities	16.1	Projects	30 hours
		16.2	Individual work	30 hours
		16.3	Home learning	60 hours
17.	Method of assessment		Written and oral	
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	



	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Robert W. Emerson	Business Law, second edition	Barron`s	2009
		2.	Klaus hopr and Endy Wymeersch	European Company and Financial Law , fourth edition	Oxford press	2007
		3.	Milan Nedkov, Tito Belicanec, Elena Gradiski - Lazarevska	Pravo na drustvata	Praven fakultet-Skopje	2009
4.		Jakša Barbic	Pravo društava - opći dio	Pravni fakultet-Zagreb	2003	
	22.2	Additional literature				
	No	Author	Title	Publisher	Year	
	1.	US	Securities Act and Exchange Act		1933, 1934	
	2.	UK	Companies Act		1985 and 2006	
	3.	Council of the European Union,	COUNCIL REGULATION (EC) No 2157/2001 on the Statute for a European company (SE)	Official Journal of the European Communities	2001	
	4.	Ministry of Economy	Macedonian Company Law		2004	

Appendix No.3		Program of the Course for First cycle studies			
1.	Title of the Course	<b>European Union Law</b>			
2.	Code	4PF103321			
3.	Study Program	First cycle / International law and international relations			
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law Department of International relations and EU law			
5.	Cycle (first, second and third cycle)	First cycle			
6.	Academic year / semester	Second / IV semester	7.	Number of credits	6
8.	Professor (s)	Ana Nikodinovska Krstevska, Ph.D, Assistant professor			
9.	Requirements for enrollment the Course	NO			
10.	<p>Purposes of the curriculum (competencies):</p> <p>The aim of the subject is to acknowledge students with the basics of the legal system of the European Union which represent the <i>acquis communautaire</i> of the Union. More in detail students will have the opportunity to study the sources of EU law, the basic institutions, delegations and competences of the EU within the legislative process. Furthermore, they will study the principles of direct applicability and supremacy of EU law and their relations with the legal systems of EU Member states, the basic principles of EU Law, the different procedures in front of the European Court of Justice and other. All this will be examined through the jurisprudence of the European Court of Justice and through concrete case studies which constitute the basic principles of EU Law.</p>				
11.	<p>Content of the course program:</p> <ol style="list-style-type: none"> <li>1. The context of EU Law</li> <li>2. Historical development and the founding treaties of the EU</li> <li>3. EU institutions</li> <li>4. Sources of EU Law</li> <li>5. Legislative competences of the EU and delegation of competence</li> <li>6. The principle of direct applicability and supremacy of EU Law</li> <li>7. General principles of EU Law</li> <li>8. Primary and secondary EU legislation</li> <li>9. Procedures in front of the Court of Justice of the EU</li> <li>10. Case studies</li> <li>11. European integration and harmonization with EU Law</li> <li>12. EU Law and International Law</li> </ol>				
12.	Methods of learning: oral and written presentations				
13.	Total amount of available time:	6ECTS x 30 hours = 180 hours			
s14.	Distribution of available time:	30+30+30+30+60=180 (2+2+1)			
15.	Forms of teaching / learning activities	15.1.	Lectures / theoretical - contact teaching, e-learning	30 hours	

		15.2.	Exercises (practical, laboratory, theoretical, seminars, teamwork)	30 hours
16.	Other activities	16.1.	Project	30 hours
		16.2.	Individual work	30 hours
		16.3.	Home learning	60 hours
17.	Method of assessment			
	17.1.	Tests / oral exams		70 scores
	17.2.	Individual work (presentation, projects, practical)		10 scores
	17.3.	Activity and participation		20 scores
18.	Assessment Criteria (points / score)		up 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam		60% active participation at the course	
20.	Language of teaching / study		English	
21.	Method of monitoring the quality of teaching		Self-evaluation	

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	Alina Kaczorowska	European Union Law	Routledge	2013
		2.				
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.				
		2.				
3.						

Appendix num.3	Course program for the first cycle of studies		
1.	Title of the subject	<b>Human resource management in international organizations</b>	
2.	Code	4PF110821	
3.	Study program	International Law and International Relations	
4.	Study program organizer (institute, department )	Faculty of Law	

5.	Degree (first, second, third cycle)	First cycle			
6.	Academic year/semester	Second / IV	7.	Number of credits	6
8.	Professor	Professor. PhD Jadranka Denkova			
9.	Prerequisites for enrolling in the course				
10.	<p>Program aim (competencies): The Human Resource Management in international organizations subject aims to present you with an overall knowledge with an emphasis on specific international organizations in practical way. The course will enable students to master the ways of human resource management, as well as the role and importance of the people in an organization, in particular the specific forms of organization. The main goal is to train students how to properly manage human resources in order get involved in the processes of job analysis, planning, recruitment, evaluation, process of rewards and training system. Moreover, this subject will cover how to manage officials and managers in specific organizations by presentation of comparative theories and methods of human resource management with an emphasis on specific international organizations. Practical examples of the methods and approaches of human resource management in specific organizations in European countries and in the world will be presented. By understanding the principles and approaches of human resource management, students will gain basic knowledge on how to communicate and behave in the role of manager or employee in an organizational unit.</p>				
11.	<p>Content of the subject: This subject (Human Resource Management in international organizations) teaches HRM strategies with focus on specific international organizations, theories about human resource management, the role and meaning of human resources management, basic rules and principles for human resource management and how to do analysis on human resource requirements with examples from specific international organizations. Moreover, methods of recruitment, tracking employee with an emphasis on specific organizations as well as methods to increase employee motivation will provide students with the tools that any manager needs. Also, resolving conflict in the organization, employee benefits, human resource information system as well as specific forms of communication within the organization with examples from other countries will also be covered. In particular, this course develops procedures for employment in specific international organizations such as: rules for assigning employees to international organizations, team work, information and career development of the administration, comparisons, theories and methods of human resource management and communication with the workforce and the international dimensions of human resources.</p>				
12.	Learning methods: Classical learning, case review, analysis, research, individual and group presentation, discussion.				
13.	Total available time	180			
14.	Allocation of time available	2+2+1			
15.	Forms of teaching activities Lectures will be based on several lecture techniques and will include Power Point presentations, open discussions and etc. The seminar papers will be related to the preparation	15.1.	Lectures - theoretical teaching	2	
		15.2.	Exercises (laboratory), seminars, teamwork	2	

	and presentation of the papers					
16.	Other forms of activities	16.1.	Project tasks	-		
		16.2.	Independent tasks	1		
		16.3.	Home learning	-		
17.	Grading method					
	17.1.	Tests	70 points			
	17.2.	Seminar paper / project (presentation: written and oral)	10 points			
	17.3.	Activity and participation	20 points			
18.	Evaluation grading criteria (points/ grades)	to 50 points		5 (five) (F)		
		from 51 to 60 points		6 (six) (E)		
		from 61 to 70 points		7 (seven) (D)		
		from 71 to 80 points		8 (eight) (C)		
		from 81 to 90 points		9 (nine) (B)		
		from 91 to 100 points		10 (ten) (A)		
19.	Condition for taking the final exam	60% success from all pre-educational activities, ie. 42 points from the two colloquium, the seminar paper, attendance of lectures and exercises				
20.	Language of instruction	English				
21.	Monitoring method of the teaching quality	Self-evaluation				
22.	Literature					
	22.1.	Compulsory Literature				
		Ser. num	Author	Title	Publisher Year	
		1.	Robert L. Matis и John H. Jackson,	Human resource management	Translation 12 edition	2009
		2.	Izabela Robinson	Human Resource Management in Organisations	CIPD Kogan Page; 1 edition	- May 2006
		3.	Johan P. Wilson	International Human Resource Development: Learning, Education and Training for Individuals and Organizations	CIPD Kogan edition	- 2012
		4..	Jadranka Denkova	Human resource management in public administration	University Goce Delcev Stip	2015
5.		Dimitar Bojagioski	Human resource management	Skopje	2009	

		6.	Marčetić, Gordana	<i>Human Resources Management in the public administration</i>	Zagreb	2007
	22.2.	Additional literature				
		Ser. num	Author	Title	Publisher	Year
		1.	Marčetić, Gordana	Civil Servants and Transition,	Socially Polytechnic of Zagreb and Konrad Adenauer Stiftung, Zagreb	2005
		2.	Lidija Naumovska,	Human resource management	Skopje	2008
		3.	Koprić, Ivan	Structure and communication in administrative organizations	Faculty of Law Zagreb	1999

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>International Intellectual Property Law</b>				
2.	Code	4PF110921				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Second / IV	7.	Number of ECTS	4	
7.	Professor (s)	Associate professor Marija Ampovska				
8.	Requirements for enrolling the course	University and programme entry requirements				
9.	<p>Aims of the course (competences): Intellectual property laws are national laws and their effects are restricted to the territory of the country that has enacted the respective laws. On the other hand, intellectual property is international, it does not know any national borders. The creation of these regulations goes beyond national borders and takes place in the space of international law. Since the end of the 19<sup>th</sup> century many essential conventions and treaties were adopted and open for access for any country in the world. The majority of the modern national legal systems have become parties to these international regulations, as well as transposed them in their domestic legal system. This course aims to introduce students to that world of international intellectual property law. It aims at making students familiar with the system of the international IP conventions and treaties, how they work and how they are applied. After this class you should be able to work with international IP cases and to apply the international IP law to them. This is</p>					

	<p>achievable because the international conventions and treaties provide that the member states take the obligation to protect the nationals of other member states and owners of IP rights are protected in foreign countries as well.</p> <p>The international institutions administering the international IP conventions and treaties will form part of the course as they have crucial role in forming and creating intellectual property regulations as well as in the realization of them.</p>
10.	<p>Contents of the course (per 12 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Introduction to the concept of Intellectual property law and its place in national legal systems and international law <ul style="list-style-type: none"> <li>○ Introduction to fields of intellectual property protection</li> </ul> </li> <li>▪ Legal sources of international intellectual property law <ul style="list-style-type: none"> <li>○ The Paris Convention for the protection of industrial property</li> <li>○ History, principal provisions, administrative and financial provisions</li> <li>○ The Berne Convention for the protection of literary and artistic works</li> <li>○ History and principal provisions</li> <li>○ The International Convention for the protection of performers, producers of phonograms and broadcasting organizations (The Rome Convention) <ul style="list-style-type: none"> <li>○ Relation between copyright and related rights</li> <li>○ Principal provisions of the Rome Convention and the implementation</li> </ul> </li> </ul> </li> <li>▪ Other significant treaties <ul style="list-style-type: none"> <li>○ The WIPO Copyright treaty</li> <li>○ The Patent Cooperation treaty</li> <li>○ The Madrid Agreement concerning the international registration of marks and the Protocol relating to this agreement</li> <li>○ The Hague Agreement concerning the international deposit of industrial design <ul style="list-style-type: none"> <li>○ The trademark law treaty</li> <li>○ The patent law treaty</li> </ul> </li> </ul> </li> <li>▪ Treaties of classification</li> <li>▪ Patents <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ Conditions of patentability</li> <li>○ Drafting and filling a patent application</li> <li>○ Exploitation of the patented invention</li> <li>○ Utility models</li> </ul> </li> <li>▪ Copyright and related rights <ul style="list-style-type: none"> <li>○ Subject matter of copyright protection</li> <li>○ Rights comprised in copyright</li> <li>○ Related rights</li> <li>○ Limitations on copyright protection</li> <li>○ Piracy and Infringement</li> <li>○ Remedies</li> </ul> </li> <li>▪ Trademarks <ul style="list-style-type: none"> <li>○ Introduction and definitions</li> <li>○ Signs which may serve as trademarks</li> <li>○ Criteria of protectability</li> <li>○ Trademark registration</li> <li>○ Franchising</li> </ul> </li> <li>▪ Industrial design, integrated circuits and Geographical Indications <ul style="list-style-type: none"> <li>○ Introduction to the meaning of these industrial property rights</li> <li>○ Criteria of protectability</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>○ Protection of geographical indicators on national level</li> <li>○ Protection of geographical indicators on international level through multilateral treaties</li> <li>○ Protection of geographical indicators on international level through bilateral agreements</li> <li>▪ Protection against unfair competition <ul style="list-style-type: none"> <li>○ The need for protection</li> <li>○ Legal basis for protection</li> <li>○ The acts of unfair competition</li> </ul> </li> <li>▪ Enforcement of industrial property rights, copyrights and related rights</li> <li>▪ Progressive development of International Intellectual property Law <ul style="list-style-type: none"> <li>○ Introduction</li> <li>○ The Joint recommendation concerning provisions for protection of well-known marks</li> <li>○ The Joint recommendation concerning trademark licenses</li> <li>○ The Joint recommendation concerning the protection of marks and other industrial property rights in signs on the Internet</li> </ul> </li> <li>▪ Institutional frame for intellectual property rights <ul style="list-style-type: none"> <li>○ National offices for industrial property</li> <li>○ WIPO</li> <li>○ National and international databases for intellectual property rights</li> </ul> </li> </ul>			
11.	Methods of learning: PowerPoint presentations, Lectures, Analyzes of practical cases and other exercises			
12.	Total amount of available time: 120 hours			
13.	Distribution of available time: 2+1+1			
14.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	24 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, teamwork)	12 hours
15.	Other forms of activities	16.1	Projects	12 hours
		16.2	Individual work	12 hours
		16.3	Home learning	Remaining hours
16.	Method of assessment			
17.	17.1	Tests / Oral Exam	70scores	
	17.2	Individual work (presentation, projects, practical)	10scores	
	17.3	Activity and participation	20scores	
18.	Assessment Criteria (scores/ points)		up to 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)



		91 to 100 points	10 (ten)	(A)		
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Daniel J. Gervais, Milton R. (eds)	International Intellectual Property	Edward Edgar Publishing	2015
		2.	WIPO	WIPO Intellectual Property Handbook	WIPO Publication	2008
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	China National Intellectual Property Administration and WIPO	Intellectual Property Basics for Students	WIPO	2019	
	2.	Paul Goldstein and Marketa Trimble	International Intellectual Property Law, Cases and Materials (University Casebook Series) 4th Edition	Foundation Press	2015	

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>Internet Law and E-Commerce Law</b>
2.	Code	4PF111021
3.	Study program	International Law and International Relations
4.	Organizer of the Study program	University Goce Delcev Faculty of Law Department of Civil law
5.	Level (first, second or third cycle of studies)	First cycle

6.	Academic semester	year/	Second / IV	7.	Number of ECTS	4
8.	Professor (s)	Igor Kambovski, full professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):</p> <p>Gaining broad knowledge in the field of legal regulation of the Internet and Electronic commerce. The main aspect is to get acquainted with the higher level of legal rules in cyberspace, ie the relations between the entities of the medium called internet, as well as the legal rules that regulate the legal contractual relations and the rights and obligations between the entities participating in e-commerce. Upon successful completion of the course program, students will be able to demonstrate detailed knowledge of key legal entities present in Internet and E-commerce regulation, as well as demonstrate the ability to analyze individual aspects of E-commerce.</p>					
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>1. The term, subject, and title of Internet law and E-Commerce Law;</li> <li>2. Sources of the Internet and E-Commerce Law</li> <li>3. Legal norms at the international and national levels</li> <li>4. Types of entities in cyberspace, Internet and E-Commerce</li> <li>5. The subject of E-commerce</li> <li>6. The elements of e-commerce,</li> <li>7. Agreements and contracts concluded between e-commerce entities,</li> <li>8. E-commerce security,</li> <li>9. European legal aspects of corporate governance</li> <li>10. Personal data protection</li> <li>11. Protection of consumer rights,</li> <li>12. Electronic signature and other aspects of e-commerce</li> <li>13. E-money</li> <li>14. Case Law and Court practise</li> <li>15. Study cases</li> </ol>					
12.	<p>Methods of learning:</p> <ul style="list-style-type: none"> <li>– Lectures</li> <li>– Practical classes - case studies</li> <li>– Visits to relevant institution</li> </ul>					
13.	Total amount of available time: 120					
14.	Distribution of available time: 2+1+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning		2 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)		1 hours	
16.	Other forms of activities	16.1	Projects			
		16.2	Individual work		1 hours	
		16.3	Home learning			

17.	Method of assessment					
	17.1	Tests / Oral Exam	70 scores			
	17.2	Individual work (presentation, projects, practical)	10 scores			
	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Alan Davidson	The Law of Electronic Commerce	Cambridge University Press	2009
		2.				
		3.				
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	Andrew Murray	Information Technology Law- The Law and Society	Oxford University Press	2010	
	2.					
	3.					

Appendix No.3		Program of the Course for First cycle studies
1.	Title of the Course	<b>European Union Foreign Policy</b>
2.	Code	4PF11121
3.	Study Program	First cycle / International law and international relations

4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law Department of International relations and EU law		
5.	Cycle (first, second and third cycle)	First cycle		
6.	Academic year / semester	Second / IV semester	7.	Number of credits 4
8.	Professor (s)	Ana Nikodinovska Krstevska, Ph.D, Assistant professor		
9.	Requirements for enrollment the Course	NO		
10.	<p>Purposes of the curriculum (competencies):</p> <p>The purpose of the subject is to acquaint students with the policies and law of the European Union in the domain of its Foreign Policy, as well as its role of a global actor in international relations. In concrete, students will have the opportunity to analyze: the institutional dimension of the EU Foreign policy, the processes of creating policies and making decisions in the field of its foreign policy, as well as the instruments for the external action of the Union. Also, students will study the values and goals of the EU which the EU promotes in its trade relations, in its policies for development, foreign and security policy as well as security and defense policy. Special accent will be put on the coherency and consistency of its foreign policies towards third countries.</p>			
11.	<p>Content of the course program:</p> <ol style="list-style-type: none"> <li>1. Theoretical and conceptual framework of the European Union in international relations.</li> <li>2. History and evolution of EU Foreign policy.</li> <li>3. Structure of the system of EU foreign policy.</li> <li>4. Actors in EU Foreign policy.</li> <li>5. Modes and procedures of decision making and creation of policies from the field of foreign policy.</li> <li>6. Categories of EU foreign policy: Trade policy, Foreign policy from the field of development, Common Foreign and Security Policy, Common Security and Defense Policy, Enlargement Policy and Neighborhood Policy.</li> <li>7. Instruments of EU Foreign Policy.</li> <li>8. Aims and goals of EU Foreign policy.</li> <li>9. Coherency and consistency of EU Foreign Policy.</li> <li>10. EU and International organizations.</li> <li>11. European Union and the global actors: USA, Russia, China, new arising forces and Islam.</li> <li>12. Perspectives of the European Union and theories of European Integration.</li> </ol>			
12.	Methods of learning: oral and written presentations			
13.	Total amount of available time:	4 ECTS x 30 hours = 120 hours		
14.	Distribution of available time:	30+15+15+15+45=120 (2+1+1)		
15.	Forms of teaching / learning activities	15.1.	Lectures / theoretical - contact teaching, e-learning	30 hours
		15.2.	Exercises (practical, laboratory, theoretical, seminars, teamwork)	15 hours

16.	Other activities		16.1.	Project	15 hours
			16.2.	Individual work	15 hours
			16.3.	Home learning	45 hours
17.	Method of assessment				
	17.1.	Tests / oral exams			70 scores
	17.2.	Individual work (presentation, projects, practical)			10 scores
	17.3.	Activity and participation			20 scores
18.	Assessment Criteria (points / score)		up 50 points		5 (five) (F)
			51 to 60 points		6 (six) (E)
			61 to 70 points		7 (seven) (D)
			71 to 80 points		8 (eight) (C)
			81 to 90 points		9 (nine) (B)
			91 to 100 points		10 (ten) (A)
19.	Signature requirement and passing the final exam		60% active participation at the course		
20.	Language of teaching / study		English		
21.	Method of monitoring the quality of teaching		Self-evaluation		

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	KEUKELEIRE, Stephan and DELREUX, Tom	The Foreign Policy of the European Union	Palgrave Macmillan, London	2014
		2.	Antonio Missiroli	The EU and the World: Players and Policies Post Lisbon. A Handbook	Institute for Security Studies	2016
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.				
		2.				
3.						

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>Organization of United Nations</b>
2.	Code	4PF106721
3.	Study program	International law and international relations
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law

5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	year 2/ IV semester	7.	Number of ECTS	4
8.	Professor (s)	Jordanka Galeva, Ph.D, Assistant professor			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):  The course Organization of the United Nations aims to give students knowledge about the organization, function, competencies of the United Nations. The purpose of the course is to acquaint students with essential knowledge of the acts and policies of ONU and activates of the ONU organs and agencies. Particular accent is placed on Millennium Development Goals and Sustainable Development Agenda 2030. At the end of the course, students will be able to understand the dynamics of the Organization, the main goals and programs related to the sustainable development, demonstrating that they possess independent judgment about the whole work of ONU.</p>				
11.	<p><b>Contents of the course:</b></p> <ol style="list-style-type: none"> <li>1. Establishment, development and organization of the UN;</li> <li>2. UN competencies;</li> <li>3. UN bodies: UN General Assembly and Secretariat;</li> <li>4. UN bodies: the Security Council and the International Court of Justice;</li> <li>5. The United Nations Declaration and Charter;</li> <li>6. International pacts and conventions;</li> <li>7. Functions of UN Organs and the Agencies: UNDP, UNICEF, UNHCR, Unifem</li> <li>8. Functions of UN Organs and the Agencies: UN WHO, FAO, ILO, IOM, World Bank, IMF;</li> <li>9. Millennium Development Goals;</li> <li>10. Sustainable Development Agenda 2030;</li> <li>11. Resolutions and activities of the Organization;</li> <li>12. Agencies in the Republic of Macedonia;</li> </ol>				
12.	Methods of learning: lectures, exercises, consultations				
13.	Total amount of available time: 4 ECTS x 30 hours =120 hours				
14.	Distribution of available time: 60+15+15+30 (2+1+1)				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30hours	
		15.2	Exercises (practical, laboratory, seminars, team work)	15 hours	
16.	Other forms of activities	16.1	Projects	15 hours	
		16.2	Individual work	/hours	
		16.3	Home learning	60 hours	
17.	Method of assessment				
	17.1	Tests / Oral Exam		70 scores	
	17.2	Individual work (presentation, projects, practical)		10 scores	
	17.3	Activity and participation		20 scores	

18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five)	(F)	
		51 to 60 points	6	(six)	(E)	
		61 to 70 points	7	(seven)	(D)	
		71 to 80 points	8	(eight)	(C)	
		81 to 90 points	9	(nine)	(B)	
		91 to 100 points	10	(ten)	(A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	James P. Muldoon Jr., Earl Sullivan, Joann Fagot Aviel, Richard Reitano (Ed.by)	Multilateral Diplomacy and the United Nations Today	Routledge	2005
		2.		Documents of ONU		
		3.				
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Nedžad Mehmedovik	Macedonia at the annual General Debate of the United Nations General Assembly (1993-2018)"	Institute for Public Policy	2018
		2.	Simona Ognenovska Aleka Papa	Policy brief Meaningful involvements of CSOs in SDGs, are western Balkans falling behind	Macedonian Center for International Cooperation (MCIC)	2017
3.						

1.	Title of Course	<b>International Trade law</b>			
2.	Code	4PF111221			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third / V	7.	Number of ECTS	6
8.	Professor (s)	Associate professor Borka Tushevaska Gavrilovikj			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):</p> <p>The purpose of the course International Trade Law is to enable students to gain in-depth knowledge of the principles, concepts, and systems of International Trade Law, by studying the International Trade law regime and practice. The focus of the course program is on trade agreements, and they will be analyzed through the study of European and International trade legislation, trade disputes and arbitration practice, autonomous trade practice, and trade policies essential for the creation of trade law. The ultimate goal of this program is to enable students to work in the business sector, and to acquire relevant knowledge, skills, competencies, and qualifications to work in transnational companies for the supply of goods and services.</p>				
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ INTERDUCTION TO INTERNATIONAL TRADE LAW <ul style="list-style-type: none"> <li>The law of international trade (history, development, legal sources)</li> <li>Trade law and World trade organization (policy issues)</li> <li>World trade organization as a legal system</li> <li>The role of the United nation commission on International Trade law (UNCITRAL)</li> <li>Companies and Trade law in the World trade system</li> <li>Foundation of the companies</li> <li>The concept of international corporation</li> <li>The success of the harmonization of European company law</li> <li>Overview of the company law directives</li> <li>Lex Mercatoria and its role in the process of unification and harmonization of international trade agreements</li> </ul> </li> <li>▪ TRANSACTIONS GROUNDED ON A CONTRACT OF SALE <ul style="list-style-type: none"> <li>Contract of sale</li> <li>Formation of the contract (the offer, the acceptance, contract by conduct, international supply contract)</li> <li>Performance of the contract</li> <li>Delivery of the goods</li> <li>Passing of the property</li> <li>Passing of the risk</li> <li>Acceptance and rejection of goods</li> <li>Right of rejection in c.i.f. contracts</li> <li>Rejection where each delivery to be treated as separate contract</li> <li>Frustration of the contract</li> <li>Invoice and packing</li> <li>Product liability</li> </ul> </li> </ul>				



Special trade terms in international sale

Ex works (named place)

Free carrier (named place)

f.a.s. (named port of shipment)

f.o.b. (named port of shipment)

f.o.b. airport, free carrier (FCA airport)

c.i.f. (named port of destination)

c. and f. (named port of destination)

c.i.f.

Carriage and insurance paid to (named place of destination)

Carriage paid to (named place of destination)

Arrival, ex ship or delivered ex ship (DES) (named port of arrival)

Delivered ex quay (DEQ) (named port of destination)

Delivered at frontier (OAF) (named point at frontier)

Delivered duty paid (DDP),

Delivered duty unpaid (DDU) (named place of destination in the country of importation)

▪ THE VIENNA CONVENTION ON THE INTERNATIONAL SALE OF GOODS 1980

Scope of application

Interpretation of the Vienna Convention on the International sale of goods 1980

Obligations of the seller

Delivery of the goods and handing over of documents

Conformity of the goods and third-party claims

Remedies for breach of contract by the seller

Obligations of the buyer

Payment of the price

Taking delivery

Remedies for breach of contract by the buyer

Legal regime of a passing of risk

Damage

Interest

Exemption

Effect of avoidance

Preservation of the goods

▪ PRINCIPLES AND OTHER INITIATIVES FOR REGULATION OF THE TRADE AREA

UNIDROIT Principles of International commercial contracts 2016

The principles of European contract law Part I, II, III

Draft common frame of reference

International and European initiatives in the area of trade law

▪ FINANCIAL INSTRUMENT OF TRADE

Letter of credit

The notion and basic characteristics of letter of credit

The legal nature of the letter of credit

Types of letter of credit

Revocable and irrevocable credits

Confirmed and unconfirmed credits

Revocable and unconfirmed credits

Irrevocable and unconfirmed credits

Irrevocable and confirmed credits

Standby-letters of credit

Revolving credits  
Letters of credit and bank indemnities  
Fraud affecting letters of credit  
Bills of exchange  
The notion of the bills of exchange  
Legal nature of the bills of exchange  
Main characteristics of the bills of exchange  
The UN Convention on International Bills of Exchange and International Promissory Notes (1988)  
Negotiation of bills by exporter  
Proceedings on bills of exchange  
Bank guarantees and other contract guarantees in general  
Guarantees in continental law and international trade law  
Bank guarantees procured by the buyer  
Bank guarantees procured by the seller  
Factoring (legal nature and main characteristics)  
Forfeiting (legal nature and main characteristics)  
Financial leasing and other financial instruments (legal nature and main characteristics)

- TRANSPORTATION IN INTERNATIONAL TRADE OF GOODS

Carriage of goods by land  
The notion of the contract of carriage of goods by road  
The scope of application and the main characteristics of the Convention on the Contract for the International Carriage of Goods by Road (CMR) - (Geneva, 19 May 1956)  
Liability of the carrier  
The concept of limited liability and "volume contract"  
Obligations of the carrier  
Obligation of the consignor  
Termination of the contract  
Bill of lading (notion, legal nature and its legal significance)  
The scope of application and the main characteristics of the Convention concerning International Carriage of Goods by Rail  
Carriage by road and rail

- CARRIAGE OF GOODS BY AIR

The scope of application and the main characteristics of the Convention for the Unification of certain rules relating to international carriage by air, (the Warsaw Convention, 1929)  
The notion of the contract  
The concept of liability of the carrier in international air carriage of goods  
Obligations of the carrier  
Obligations of the sender of the goods  
Key aspects of the substantive liability regime applicable to the international carriage of cargo  
Air waybill  
IATA Air Waybill Specifications and Conditions of Contract  
The concept of limited liability of carrier's liability  
Liability of servants or agents of the carrier  
Liability of consignor to the air carrier  
Liability of "successive" carriers  
Liability of "actual" carriers

▪ CARRIAGE OF GOODS BY SEA, CONTAINER TRANSPORT AND CARRIAGE OF GOODS WHOLLY OR PARTLY BY SEA

Carriage of goods by sea

The notion and the main characteristics of the contract for carriage of goods by sea

The scope and the main characteristics of the United Nations Convention on the carriage of Goods by sea (Hamburg Rules, 1978)

Interpretation of the Hamburg Rules, 1978

The concept of the liability of the carrier

Period of responsibility

Basis of liability

Limits of liability

Application to non-co

Appendix 3.	Program of the Course for First cycle studies	
1.	Title of Course	<b>Internet Law and E-Commerce Law</b>
2.	Code	4PF111021
3.	Study program	International Law and International Relations
4.	Organizer of the Study program	University Goce Delcev Faculty of Law Department of Civil law
5.	Level (first, second or third cycle of studies)	First cycle

6.	Academic semester	year/	Second / IV	7.	Number of ECTS	4
8.	Professor (s)	Igor Kambovski, full professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):</p> <p>Gaining broad knowledge in the field of legal regulation of the Internet and Electronic commerce. The main aspect is to get acquainted with the higher level of legal rules in cyberspace, ie the relations between the entities of the medium called internet, as well as the legal rules that regulate the legal contractual relations and the rights and obligations between the entities participating in e-commerce. Upon successful completion of the course program, students will be able to demonstrate detailed knowledge of key legal entities present in Internet and E-commerce regulation, as well as demonstrate the ability to analyze individual aspects of E-commerce.</p>					
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>16. The term, subject, and title of Internet law and E-Commerce Law;</li> <li>17. Sources of the Internet and E-Commerce Law</li> <li>18. Legal norms at the international and national levels</li> <li>19. Types of entities in cyberspace, Internet and E-Commerce</li> <li>20. The subject of E-commerce</li> <li>21. The elements of e-commerce,</li> <li>22. Agreements and contracts concluded between e-commerce entities,</li> <li>23. E-commerce security,</li> <li>24. European legal aspects of corporate governance</li> <li>25. Personal data protection</li> <li>26. Protection of consumer rights,</li> <li>27. Electronic signature and other aspects of e-commerce</li> <li>28. E-money</li> <li>29. Case Law and Court practise</li> <li>30. Study cases</li> </ol>					
12.	<p>Methods of learning:</p> <ul style="list-style-type: none"> <li>– Lectures</li> <li>– Practical classes - case studies</li> <li>– Visits to relevant institution</li> </ul>					
13.	Total amount of available time: 120					
14.	Distribution of available time: 2+1+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours		
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours		
16.	Other forms of activities	16.1	Projects			
		16.2	Individual work	1 hours		
		16.3	Home learning			

17.	Method of assessment					
	17.1	Tests / Oral Exam		70 scores		
	17.2	Individual work (presentation, projects, practical)		10 scores		
	17.3	Activity and participation		20 scores		
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Alan Davidson	The Law of Electronic Commerce	Cambridge University Press	2009
		2.				
		3.				
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	Andrew Murray	Information Technology Law- The Law and Society	Oxford University Press	2010	
	2.					
	3.					

Appendix No.3		Program of the Course for First cycle studies
1.	Title of the Course	<b>European Union Foreign Policy</b>
2.	Code	4PF11121
3.	Study Program	First cycle / International law and international relations

4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law Department of International relations and EU law		
5.	Cycle (first, second and third cycle)	First cycle		
6.	Academic year / semester	Second / IV semester	7.	Number of credits 4
8.	Professor (s)	Ana Nikodinovska Krstevska, Ph.D, Assistant professor		
9.	Requirements for enrollment the Course	NO		
10.	Purposes of the curriculum (competencies):  The purpose of the subject is to acquaint students with the policies and law of the European Union in the domain of its Foreign Policy, as well as its role of a global actor in international relations. In concrete, students will have the opportunity to analyze: the institutional dimension of the EU Foreign policy, the processes of creating policies and making decisions in the field of its foreign policy, as well as the instruments for the external action of the Union. Also, students will study the values and goals of the EU which the EU promotes in its trade relations, in its policies for development, foreign and security policy as well as security and defense policy. Special accent will be put on the coherency and consistency of its foreign policies towards third countries.			
11.	Content of the course program: 13. Theoretical and conceptual framework of the European Union in international relations. 14. History and evolution of EU Foreign policy. 15. Structure of the system of EU foreign policy. 16. Actors in EU Foreign policy. 17. Modes and procedures of decision making and creation of policies from the field of foreign policy. 18. Categories of EU foreign policy: Trade policy, Foreign policy from the field of development, Common Foreign and Security Policy, Common Security and Defense Policy, Enlargement Policy and Neighborhood Policy. 19. Instruments of EU Foreign Policy. 20. Aims and goals of EU Foreign policy. 21. Coherency and consistency of EU Foreign Policy. 22. EU and International organizations. 23. European Union and the global actors: USA, Russia, China, new arising forces and Islam. 24. Perspectives of the European Union and theories of European Integration.			
12.	Methods of learning: oral and written presentations			
13.	Total amount of available time:	4 ECTS x 30 hours = 120 hours		
14.	Distribution of available time:	30+15+15+15+45=120 (2+1+1)		
15.	Forms of teaching / learning activities	15.1.	Lectures / theoretical - contact teaching, e-learning	30 hours
		15.2.	Exercises (practical, laboratory, theoretical, seminars, teamwork)	15 hours

16.	Other activities		16.1.	Project	15 hours
			16.2.	Individual work	15 hours
			16.3.	Home learning	45 hours
17.	Method of assessment				
	17.1.	Tests / oral exams			70 scores
	17.2.	Individual work (presentation, projects, practical)			10 scores
	17.3.	Activity and participation			20 scores
18.	Assessment Criteria (points / score)		up 50 points		5 (five) (F)
			51 to 60 points		6 (six) (E)
			61 to 70 points		7 (seven) (D)
			71 to 80 points		8 (eight) (C)
			81 to 90 points		9 (nine) (B)
			91 to 100 points		10 (ten) (A)
19.	Signature requirement and passing the final exam		60% active participation at the course		
20.	Language of teaching / study		English		
21.	Method of monitoring the quality of teaching		Self-evaluation		

22.	Literature					
	22.1.	Required literature				
		No.	Author	Title	Publisher	Year
		1.	KEUKELEIRE, Stephan and DELREUX, Tom	The Foreign Policy of the European Union	Palgrave Macmillan, London	2014
		2.	Antonio Missiroli	The EU and the World: Players and Policies Post Lisbon. A Handbook	Institute for Security Studies	2016
	3.					
	22.2.	Additional literature				
		No.	Author	Title	Publisher	Year
		1.				
		2.				
3.						

Appendix 3.		Program of the Course for First cycle studies
1.	Title of Course	<b>Organization of United Nations</b>
2.	Code	4PF106721
3.	Study program	International law and international relations
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law

5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	year 2/ IV semester	7.	Number of ECTS	4
8.	Professor (s)	Jordanka Galeva, Ph.D, Assistant professor			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):  The course Organization of the United Nations aims to give students knowledge about the organization, function, competencies of the United Nations. The purpose of the course is to acquaint students with essential knowledge of the acts and policies of ONU and activates of the ONU organs and agencies. Particular accent is placed on Millennium Development Goals and Sustainable Development Agenda 2030. At the end of the course, students will be able to understand the dynamics of the Organization, the main goals and programs related to the sustainable development, demonstrating that they possess independent judgment about the whole work of ONU.</p>				
11.	<p><b>Contents of the course:</b></p> 13. Establishment, development and organization of the UN; 14. UN competencies; 15. UN bodies: UN General Assembly and Secretariat; 16. UN bodies: the Security Council and the International Court of Justice; 17. The United Nations Declaration and Charter; 18. International pacts and conventions; 19. Functions of UN Organs and the Agencies: UNDP, UNICEF, UNHCR, Unifem 20. Functions of UN Organs and the Agencies: UN WHO, FAO, ILO, IOM, World Bank, IMF; 21. Millennium Development Goals; 22. Sustainable Development Agenda 2030; 23. Resolutions and activities of the Organization; 24. Agencies in the Republic of Macedonia;				
12.	Methods of learning: lectures, exercises, consultations				
13.	Total amount of available time: 4 ECTS x 30 hours =120 hours				
14.	Distribution of available time: 60+15+15+30 (2+1+1)				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours	
16.	Other forms of activities	16.1	Projects	15 hours	
		16.2	Individual work	/hours	
		16.3	Home learning	60 hours	
17.	Method of assessment				
	17.1	Tests / Oral Exam		70 scores	
	17.2	Individual work (presentation, projects, practical)		10 scores	



	17.3	Activity and participation	20 scores
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18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five)	(F)	
		51 to 60 points	6	(six)	(E)	
		61 to 70 points	7	(seven)	(D)	
		71 to 80 points	8	(eight)	(C)	
		81 to 90 points	9	(nine)	(B)	
		91 to 100 points	10	(ten)	(A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	James P. Muldoon Jr., Earl Sullivan, Joann Fagot Aviel, Richard Reitano (Ed.by)	Multilateral Diplomacy and the United Nations Today	Routledge	2005
		2.		Documents of ONU		
	3.					
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Nedžad Mehmedovik	Macedonia at the annual General Debate of the United Nations General Assembly (1993-2018)"	Institute for Public Policy	2018
		2.	Simona Ognenovska Aleka Papa	Policy brief Meaningful involvements of CSOs in SDGs, are western Balkans falling behind	Macedonian Center for International Cooperation (MCIC)	2017
3.						

1.	Title of Course	<b>International Trade law</b>			
2.	Code	4PF111221			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third / V	7.	Number of ECTS	6
8.	Professor (s)	Associate professor Borka Tushevaska Gavrilovikj			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):</p> <p>The purpose of the course International Trade Law is to enable students to gain in-depth knowledge of the principles, concepts, and systems of International Trade Law, by studying the International Trade law regime and practice. The focus of the course program is on trade agreements, and they will be analyzed through the study of European and International trade legislation, trade disputes and arbitration practice, autonomous trade practice, and trade policies essential for the creation of trade law. The ultimate goal of this program is to enable students to work in the business sector, and to acquire relevant knowledge, skills, competencies, and qualifications to work in transnational companies for the supply of goods and services.</p>				
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ INTERDUCTION TO INTERNATIONAL TRADE LAW <ul style="list-style-type: none"> <li>The law of international trade (history, development, legal sources)</li> <li>Trade law and World trade organization (policy issues)</li> <li>World trade organization as a legal system</li> <li>The role of the United nation commission on International Trade law (UNCITRAL)</li> <li>Companies and Trade law in the World trade system</li> <li>Foundation of the companies</li> <li>The concept of international corporation</li> <li>The success of the harmonization of European company law</li> <li>Overview of the company law directives</li> <li>Lex Mercatoria and its role in the process of unification and harmonization of international trade agreements</li> </ul> </li> <li>▪ TRANSACTIONS GROUNDED ON A CONTRACT OF SALE <ul style="list-style-type: none"> <li>Contract of sale</li> <li>Formation of the contract (the offer, the acceptance, contract by conduct, international supply contract)</li> <li>Performance of the contract</li> <li>Delivery of the goods</li> <li>Passing of the property</li> <li>Passing of the risk</li> <li>Acceptance and rejection of goods</li> <li>Right of rejection in c.i.f. contracts</li> <li>Rejection where each delivery to be treated as separate contract</li> <li>Frustration of the contract</li> <li>Invoice and packing</li> <li>Product liability</li> </ul> </li> </ul>				

Special trade terms in international sale

Ex works (named place)

Free carrier (named place)

f.a.s. (named port of shipment)

f.o.b. (named port of shipment)

f.o.b. airport, free carrier (FCA airport)

c.i.f. (named port of destination)

c. and f. (named port of destination)

c.i.f.

Carriage and insurance paid to (named place of destination)

Carriage paid to (named place of destination)

Arrival, ex ship or delivered ex ship (DES) (named port of arrival)

Delivered ex quay (DEQ) (named port of destination)

Delivered at frontier (OAF) (named point at frontier)

Delivered duty paid (DDP),

Delivered duty unpaid (DDU) (named place of destination in the country of importation)

▪ THE VIENNA CONVENTION ON THE INTERNATIONAL SALE OF GOODS 1980

Scope of application

Interpretation of the Vienna Convention on the International sale of goods 1980

Obligations of the seller

Delivery of the goods and handing over of documents

Conformity of the goods and third-party claims

Remedies for breach of contract by the seller

Obligations of the buyer

Payment of the price

Taking delivery

Remedies for breach of contract by the buyer

Legal regime of a passing of risk

Damage

Interest

Exemption

Effect of avoidance

Preservation of the goods

▪ PRINCIPLES AND OTHER INITIATIVES FOR REGULATION OF THE TRADE AREA

UNIDROIT Principles of International commercial contracts 2016

The principles of European contract law Part I, II, III

Draft common frame of reference

International and European initiatives in the area of trade law

▪ FINANCIAL INSTRUMENT OF TRADE

Letter of credit

The notion and basic characteristics of letter of credit

The legal nature of the letter of credit

Types of letter of credit

Revocable and irrevocable credits

Confirmed and unconfirmed credits

Revocable and unconfirmed credits

Irrevocable and unconfirmed credits

Irrevocable and confirmed credits

Standby-letters of credit

Revolving credits  
 Letters of credit and bank indemnities  
 Fraud affecting letters of credit  
 Bills of exchange  
 The notion of the bills of exchange  
 Legal nature of the bills of exchange  
 Main characteristics of the bills of exchange  
 The UN Convention on International Bills of Exchange and International Promissory Notes (1988)  
 Negotiation of bills by exporter  
 Proceedings on bills of exchange  
 Bank guarantees and other contract guarantees in general  
 Guarantees in continental law and international trade law  
 Bank guarantees procured by the buyer  
 Bank guarantees procured by the seller  
 Factoring (legal nature and main characteristics)  
 Forfaiting (legal nature and main characteristics)  
 Financial leasing and other financial instruments (legal nature and main characteristics)

- TRANSPORTATION IN INTERNATIONAL TRADE OF GOODS

Carriage of goods by land  
 The notion of the contract of carriage of goods by road  
 The scope of application and the main characteristics of the Convention on the Contract for the International Carriage of Goods by Road (CMR) - (Geneva, 19 May 1956)  
 Liability of the carrier  
 The concept of limited liability and "volume contract"  
 Obligations of the carrier  
 Obligation of the consignor  
 Termination of the contract  
 Bill of lading (notion, legal nature and its legal significance)  
 The scope of application and the main characteristics of the Convention concerning International Carriage of Goods by Rail  
 Carriage by road and rail

- CARRIAGE OF GOODS BY AIR

The scope of application and the main characteristics of the Convention for the Unification of certain rules relating to international carriage by air, (the Warsaw Convention, 1929)  
 The notion of the contract  
 The concept of liability of the carrier in international air carriage of goods  
 Obligations of the carrier  
 Obligations of the sender of the goods  
 Key aspects of the substantive liability regime applicable to the international carriage of cargo  
 Air waybill  
 IATA Air Waybill Specifications and Conditions of Contract  
 The concept of limited liability of carrier's liability  
 Liability of servants or agents of the carrier  
 Liability of consignor to the air carrier  
 Liability of "successive" carriers  
 Liability of "actual" carriers

▪ CARRIAGE OF GOODS BY SEA, CONTAINER TRANSPORT AND CARRIAGE OF GOODS WHOLLY OR PARTLY BY SEA

Carriage of goods by sea

The notion and the main characteristics of the contract for carriage of goods by sea

The scope and the main characteristics of the United Nations Convention on the carriage of Goods by sea (Hamburg Rules, 1978)

Interpretation of the Hamburg Rules, 1978

The concept of the liability of the carrier

Period of responsibility

Basis of liability

Limits of liability

Application to non-contractual claims

Loss of right to limit responsibility

Legal meaning of the concept Deck cargo

Liability of the carrier and actual carrier

Through carriage

Unimodal and multimodal transport

Liability of the shipper

non-contractual claims  
Loss of right to limit responsibility

Legal meaning of the concept Deck cargo

Liability of the carrier and actual carrier

Through carriage

Unimodal and multimodal transport

Liability of the shipper

Transport documents (legal nature and their main characteristics)

Issue of bill of lading

Documents other than bills of lading

Claims and actions according to the Hamburg Rules, 1978

Contracts for the International Carriage of Goods Wholly or Partly by Sea

The notion and the main characteristics of the contract for International Carriage of Goods Wholly or Partly by Sea

The scope and the main characteristics of the United Nations Convention on Contracts for the International Carriage of Goods Wholly or Partly by Sea (Rotterdam Rules, 2009)

Interpretation of the Rotterdam Rules

Obligations of the carrier

Carriage and delivery of the goods

Period of responsibility of the carrier

Specific obligations

Specific obligations applicable to the voyage by sea

The legal regime of the goods that may become a danger

Sacrifice of the goods during the voyage by sea

Liability of the carrier for loss, damage or delay

Obligations of the shipper to the carrier

Liability of the shipper for other persons

Transport documents and electronic transport records

Delivery of the goods

Rights of the controlling party

Transfer of rights

Limits of liability

Time for suit

container transport of goods

The course of business in container transport

Container leasing agreements

Legal problems of container transport

The liability of the container operator

The documents used in container transport-the combined transport document

Container bills of lading

Deck stowage  
"package or unit" in container transport

- INTERNATIONAL MULTIMODAL TRANSPORT OF GOODS

The concept of multimodal transport of goods  
FIATA negotiable Multimodal bill of lading  
Applicability of FIATA bill terms  
Responsibility, liability and the rights of the freight forwarder  
Consignor's liability  
The scope and the main characteristics of the United Nations Convention on International Multimodal Transport of goods  
The notion of the freight forwarder (agent or principal)  
Freight forwarder's liability

- INSURANCE

The notion and the main characteristics of the insurance contract  
Carrier liability insurance in international carriage of goods (road, rail, sea)  
Insurance of goods in transit  
Marine insurance  
Stipulations in the contract of sale  
The assured, the insurer and the broker  
Types of marine insurance  
The contract of insurance  
The insurable interest  
Risks covered and risks not covered ("exclusions")  
The Lloyd's Marine Policy and the Institute Cargo Clauses A, B and C  
Air cargo insurance

- LONG TERMS CONTRACTS

Procurement  
Types of procurement  
Open and selective tenders  
The EC Directives on public procurement  
EC procedures  
EC thresholds  
Contract structure  
Forms of contract  
The prequalification procedure  
The invitation to tender  
The tender  
The tender guarantee  
Opening of tenders  
Acceptance of tender  
The contract-some key provisions  
Inspection and acceptance  
Assignment and sub-contracting  
International commercial agency  
Generally on international commercial agency  
Authorization  
Legal nature of commercial agency contract  
General characteristics of the commercial agency contract  
International legal sources for international commercial agency  
Council Directive 86/653/EEC of 18 December 1986 on the coordination of the laws of the Member States relating to self-employed commercial agents  
Rights and obligations according to Council Directive 86/653/EEC



Remuneration according to Council Directive 86/653/EEC

Termination of the agency contract

- INTERNATIONAL COMMISSION BUSINESS

Notion and general characteristics of commission business contract

Obligation of commission agent

Obligation of client

Right of lien

The concept of del credere liability

Relation with third parties

Termination of the commission business contract

International Warehousing agreement

The notion and characteristics of contract of warehousing

The rights and obligations of the warehouse keeper

The liability of warehouse keeper

Warehouse warrant

The concept of 3PL and 4PL agreement

Termination of the contract of warehousing

- LICENSING AGREEMENT

General for licensing

The notion of the licensing agreement

Rights and obligation of the licensor

Rights and obligation of the licensee

Sublicense

International legal sources

Commission Regulation (EU) No 316/2014 of 21 March 2014 on the application of Article 101(3) of the Treaty on the Functioning of the European Union to categories of technology transfer agreements

Termination of the licensing agreement

Comparison of the license agreement with franchising agreement

Franchise

The notion of the franchise agreement

The role and significance of franchising

Export distribution agreements

Clauses in sole distribution agreements

Definition of the territory

Definition of the price

Definition of the goods A

Advertising, market information, protection of patents and trade marks

Other clauses

Rights and obligations of the contracting parties

Termination of the agreement

- DISTRIBUTION AGREEMENTS

Notion and legal nature of distribution agreements

Sole and exclusive agreements

Sole distribution agreements distinguished from contracts of sale and from agency agreements

Obligations of the contractors

Liability of the distributor

Termination of the contract

International contract of control of merchandise and services

General for control of merchandise and services

	<p>The notion of the contract of merchandise and services  The rights and obligations of the contract parties  The specifics of the obligations of the controller  Termination of the contract</p> <ul style="list-style-type: none"> <li>▪ INTERNATIONAL COMMERCIAL DISPUTE RESOLUTION</li> </ul> <p>Measures of conflict avoidance  The Rome Convention (Interpretation, scope and main characteristics of the Convention)  Specific contracts  Non contractual obligations  International commercial litigation (jurisdiction)  The European jurisdiction rules  Interpretation of the Judgments Regulation (the Brussels Convention)  International commercial arbitration  The notion of the arbitration and the contractual element of arbitration  The legal regime of arbitration  Types of arbitration (ad hoc and institutional arbitration)  The ICC and the International Court of Arbitration  The London Court of International Arbitration  The International Centre for Settlement of Investment Disputes (ICSID)  The UNCITRAL model law on international commercial arbitration  The UNCITRAL Arbitration Rules</p>			
12.	<p>Methods of learning: The classes are carried out on the base of the interactive concept of learning and teaching (pre-active phase, Interactive phase and post-active phase). The whole concept of teaching is organized on the way that enables students to be active participants at the class, but no to be passive listeners. Lectures are taught by using comparative, historical, analytical, analytical descriptive methods etc. During the exercises, the case studies concept of learning is included. For enrichment of the interactivity of the students, the classes are also organized as workshops, simulation of famous court and arbitration cases in the area of international trade law, writing essays, and improvement of the critical opinion of the students.</p>			
13.	Total amount of available time: 180			
14.	Distribution of available time: 2+2+1			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, teamwork)	2 hours
16.	Other forms of activities	16.1	Projects	
		16.2	Individual work	1 hours
		16.3	Home learning	
17.	Method of assessment			
	17.1	Tests / Oral Exam	70scores	
	17.2	Individual work (presentation, projects, practical)	10scores	
	17.3	Activity and participation	20scores	
18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five) (F)

		51 to 60 points	6 (six) (E)			
		61 to 70 points	7 (seven) (D)			
		71 to 80 points	8 (eight) (C)			
		81 to 90 points	9 (nine) (B)			
		91 to 100points	10 (ten) (A)			
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Murray C., Holloway D., Timson-Hunt D.,	Schmitthoff 's export trade (The law and practice of international trade)	London Sweet & Maxwell	2007
		2.	Carr I., Stone P.,	International Trade law	Routledge· Cavendish Tyloer&Fra ncis Groupe, London, New York	2010
3.	Ramberg Jan	International Commercial Transactions	ICC, Kluwer law Internation al, Norstedts Juridik AB,	2000		
	4.	Schmitthoff M. Clive	Select Essays on International trade law	Martinus Nijhoff Publishers/ Graham and Trotman	1988	
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.			.	
		2.				
		3.				

Appendix 3.		Program of the Course for First cycle studies		
1.	Title of Course	<b>International Tort Law</b>		
2.	Code	4PF111321		
3.	Study program	International Law and International Relations		
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law		
5.	Level (first, second or third cycle of studies)	First cycle		
6.	Academic year/ semester	Third / V	7. Number of ECTS	6
7.	Professor (s)	Associate professor Marija Ampovska		
8.	Requirements for enrolling the course	University and programme entry requirements		
9.	<p>Aims of the course (competences): Introduces students to the concepts, terminology and polices relevant to modern tort law, as well as briefly considering its historical origins and the potential impact on tort law of Human Rights. These points are illustrated through a consideration of some example torts (the tort of negligence, together with relevant available defences and remedies), vicarious liability and an outline of the principles governing compensation for personal injury and death.</p> <p>This course focusses on the central themes of tort law from a comparative, transnational (EU-law) and international (global) perspective. Both the protection of the person (liability for personal injury) as well as economic interests (liability for economic damages, cf. business torts) will be subject to analysis. After an introduction about the functions of tort law and the approaches and policies of the various systems, the first part of the course deals with the exploration, in comparative perspective, of the main requirements for liability for one's own conduct: protected interests, negligence and unlawfulness, breach of statutory duty, stricter rules of liability, causation, damages and contributory negligence. The course continues with the examination of the national, European and non-European rules applied in various categories of tort law, such as liability for defective products, for motor vehicles, for employees, for children and for premises.</p> <p>Other important issues will be explored, such as the statutes of limitations, punitive damages, mass tort claims, the interaction of tort and contract law (cf. exculpation clauses) and the relation between tort law and liability insurance. The course further examines the attempts to create more coherence and even harmonisation within the various systems of tortious liability (Restatement of Torts (Second and Third), Draft Common Frame of Reference, Principles of European Tort Law). The final part of the course deals with the impact of supranational and international law and questions of international private law (Regulation Rome II).</p>			
10.	<p>Contents of the course (per 12 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Introduction and purpose of tort law <ul style="list-style-type: none"> <li>- The law of damages within the system for the protection of rights and legal interests</li> <li>- The tasks of Tort Law</li> </ul> </li> <li>▪ Legal sources of the tort law in the legal systems of <ul style="list-style-type: none"> <li>- European Union</li> <li>- China</li> <li>- Australia</li> </ul> </li> </ul>			

	<ul style="list-style-type: none"> <li>▪ Wrongfulness</li> <li>▪ Causation</li> <li>▪ Damages</li> <li>▪ Fault Liability</li> <li>- Duty of care</li> <li>- Breach of duty of care <ul style="list-style-type: none"> <li>▪ Defences to negligence</li> </ul> </li> <li>- Contributory negligence</li> <li>- Voluntary assumption of risk</li> <li>- Illegality</li> <li>- Other defences <ul style="list-style-type: none"> <li>▪ Strict liability</li> <li>▪ Vicarious liability</li> <li>▪ Product Liability</li> <li>▪ Compensation of damages</li> <li>▪ Statute of limitations</li> <li>▪ Unification of Tort law</li> </ul> </li> <li>-Principles of European Tort Law</li> <li>- Regulation Rome II</li> <li>- Restatement of Torts</li>   <li>▪ Tort law relationship with Contract Law and Insurance law</li> <li>▪ International compensation schemes</li> <li>- non-fault compensation schemes in the health Care Sector</li> <li>- schemes for compensation of nuclear damage</li> </ul>			
11.	Methods of learning: PowerPoint presentations, Lectures, Analyzes of practical cases and other exercises			
12.	Total amount of available time: 180			
13.	Distribution of available time: 2+2+1			
14.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, teamwork)	2 hours
15.	Other forms of activities	16.1	Projects	
		16.2	Individual work	1 hours
		16.3	Home learning	
16.	Method of assessment			
17.	17.1	Tests / Oral Exam	70scores	
	17.2	Individual work (presentation, projects, practical)	10scores	
	17.3	Activity and participation	20scores	
18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five) (F)

		51 to 60 points	6 (six) (E)			
		61 to 70 points	7 (seven) (D)			
		71 to 80 points	8 (eight) (C)			
		81 to 90 points	9 (nine) (B)			
		91 to 100points	10 (ten) (A)			
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Ken Oliphant, Barbara C. Steininger (eds)	European Tort Law- Basic Texts	Jan Sramek Verlag	2011
		2.	Helmut Koziol(ed)	Basic Questions of Tort law from a Comparative Perspective	Jan Sramek Verlag	2015
3.	Jos Dute, Michael G. Faure, Helmut Koziol (eds)	No-Fault Compensation in Health Care Sector	SpringerWi enNewYork	2004		
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Lixin Yang	Tort liability law of China	Jan-Sramek Verlang	2018
		2.	Joanna Kyriakakis, Tina Popa and others	Contemporary Australian Tort Law	Cambridge University Press Online edition <a href="https://www.cambridge.org/core/books/contemporary-australian-tort-law/26642B7B001EAD436EAEAC58FC11F9CE#fdtn-information">https://www.cambridge.org/core/books/contemporary-australian-tort-law/26642B7B001EAD436EAEAC58FC11F9CE#fdtn-information</a>	2019
		3.	Helmut Koziol, Michael D. Green, Mark Lunney, Ken	Product liability: Fundamental questions in a	De Grueter	2017

			Oliphant, Lixin Yang, David Messner (editors)	comparative perspective		
		4.	Helmut Koziol	Basic Questions of Tort Law from Germanic Perspective	Jan-Sramek Verlag	2012

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>International Environmental Law</b>				
2.	Code	4PF111421				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic semester	year/	Third / V	7.	Number of ECTS	6
8.	Professor (s)	Associate professor Biljana Todorova, PhD				
9.	Requirements for enrolling the course	Basic legal knowledge				
10.	<p>Aims of the course (competences):</p> <p>The aim of the course is to provide a broad introduction to international environmental law's main topics, introducing its fundamental principles, law-making processes, main actors, implementation and compliance procedures, and negotiations of Multilateral Environmental Agreements based on the current legal challenges in international environmental law.</p>					
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>[1] Scope of international environmental law</li> <li>[2] Development of international environmental law</li> <li>[3] Sources of international environmental law</li> <li>[4] Principles of international environmental law</li> <li>[5] Global actors with importance for international environmental law</li> <li>[6] Protection of species and ecosystems</li> <li>[7] War and the environment</li> <li>[8] Climate change and small island nations; Ozone depletion</li> <li>[9] Depletion of fisheries; Marine pollution;</li> <li>[10] Protection of endangered species</li> <li>[11] Genetically modified organisms; Food and agriculture; The export of toxic chemicals</li> <li>[12] Nuclear materials and nuclear accidents</li> <li>[13] Protection of wetlands, Forest conservation</li> <li>[14] Groundwater; surface waters</li> </ul>					

	[15] The hazardous waste trade (including electronic waste and the problem of ship-breaking, the problem of plastics pollution)						
12.	Methods of learning: dogmatic, historical, comparative, legal method						
13.	Total amount of available time: 180 hours						
14.	Distribution of available time: 45+30+105 = 180 hours / per week						
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning			45 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)			30 hours	
16.	Other forms of activities	16.1	Projects			35 hours	
		16.2	Individual work			35 hours	
		16.3	Home learning			35 hours	
17.	Method of assessment						
	17.1	Tests / Oral Exam			70 scores		
	17.2	Individual work (presentation, projects, practical)			10 scores		
	17.3	Activity and participation			20 scores		
18.	Assessment Criteria (scores/ points)				up to 50 points	5 (five) (F)	
					51 to 60 points	6 (six) (E)	
					61 to 70 points	7 (seven) (D)	
					71 to 80 points	8 (eight) (C)	
					81 to 90 points	9 (nine) (B)	
					91 to 100 points	10 (ten) (A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year				60% active participation at the course		
20.	Language of teaching / study				English		
21.	Methods of measuring / monitoring the quality of teaching				Self-evaluation		
22.	Literature						
	22.1	Basic literature					
		No	Author	Title	Publisher	Year	
		1.	Pierre-Marie Dupuy, Jorge E. Viñuales	International Environmental Law Second Edition	Cambridge University Press	2018	
		2.	Carmen Gonzalez	International Environmental	Cambridge University Press	2015	



				Law and the Global South		
		3.	Philippe Sands, Jacqueline Peel, Ruth MacKenzie	Principles of International Environmental Law Fourth Edition	Cambridge University Press	2018
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Elizabeth Fisher	Environmental Law: A Very Short Introduction	Oxford University Press	2018

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>European Union Justice and Home Affairs</b>				
2.	Code	4PF111521				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Third / V	7.	Number of ECTS	4	
8.	Professor (s)	Ivica Josifovic, Associate Professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):</p> <p>This course aims at analyzing EU policies and initiatives in the field of Justice and Home Affairs and at understanding the processes at the basis of their development. The course will engage participants in an in-depth study of the different aspects of the “Area of Freedom, Security, and Justice” (AFSJ): JHA policy concepts, actors involved in this field, policymaking processes, cooperation mechanisms and theoretical frameworks allowing us to understand this area. The course has been designed to provide students with the necessary tools to take informed positions in academic and policy-oriented debates about the AFSJ. Having successfully completed the course, students will be familiar with the main legal questions that arise in the context of the AFSJ. In terms of skills, the students will be able to find sources (judgments, secondary legislation) and to identify the important elements of these sources.</p>					
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>1. Characteristics of the Justice and Home Affairs Policies</li> <li>2. History of Justice and Home Affairs</li> <li>3. Justice and Home Affairs in Treaty of Maastricht</li> </ol>					

	<ol style="list-style-type: none"> <li>4. Treaty of Amsterdam and the Area of Freedom, Security and Justice</li> <li>5. Treaty of Lisbon and the Area of Freedom, Security and Justice</li> <li>6. Common Policies in Justice and Home Affairs</li> <li>7. Development of Judicial Cooperation in the European Union</li> <li>8. Development of Police Cooperation in the European Union</li> <li>9. Judicial Cooperation in Civil Matters</li> <li>10. Judicial Cooperation in the Treaty of Lisbon</li> <li>11. Police Cooperation in the Treaty of Lisbon</li> <li>12. Institutions and Mechanisms of Judicial and Police Cooperation in the Lisbon Treaty</li> <li>13. Court of Justice of the European Union and the Area of Freedom, Security and Justice</li> <li>14. Human Rights and the Area of Freedom, Security and Justice</li> <li>15. Case Law and Court Practice</li> </ol>			
12.	– Methods of learning: Lectures, Practical classes and case studies, E-learning, Presentations, Visits to relevant institutions			
13.	Total amount of available time: 4 ECTS x30 hours = 120 hours			
14.	Distribution of available time: 30+15+30+30+15 = 120 hours (2+1+1)			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours
16.	Other forms of activities	16.1	Projects	30. hours
		16.2	Individual work	30 hours
		16.3	Home learning	15 hours
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	20 scores	
18.	Assessment Criteria (scores/ points)		up to 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)
			91 to 100 points	10 (ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course	
20.	Language of teaching / study		English	
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation	

22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Steve Peers	EU Justice and Home Affairs Law	Oxford University Press	2012
		2.	Craig and de Búrca	EU law: Text, cases, and materials	Oxford University Press	2011
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Steiner and Woods	EU Law	Oxford University Press	2012
		2.	Kaczorowska	European Union Law	Routledge	2013
		3.				

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>International Economic Relations</b>				
2.	Code	4PF111621				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Third / V	7.	Number of ECTS	4	
8.	Professor (s)	Assoc.Prof.Emilija Miteva-Kacarski, Ph.D				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):</p> <p>The purpose of this course is to help students understand the basics of international trade and the effects of various international economic policies on domestic and world welfare. The course will highlight sources of comparative advantage, gains and losses from trade, the impact of trade on economic growth, and effects of trade policy interventions such as tariffs, quotas, voluntary export restraints and export subsidies. The aim of the course is to teach students to understand the causes and consequences of international economic relations (IER), to differentiate the types of international economic cooperation and to analyse the types, scope and structure of international economic relations, understand the potential benefits and disadvantages of the various participants in the IER and aggregate</p>					

	<p>the effects on the state level, learn the objectives and instruments of foreign trade policy and compare to the objectives and the use of instruments in practice. Expected results: - knowledge of theories necessary to understand the causes and consequences of international economic relations (IER), potential benefits and costs of the various participants in the MEO and the perception of aggregate effects on the state level; - knowing sources and indicators to analyse the scope and structure of international economic relations - understanding trade policy instruments and recognizing their use in practice.</p>
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>➤ INTRODUCTION TO INTERNATIONAL ECONOMIC RELATIONS: <ul style="list-style-type: none"> <li>• The World Economy and International Economic Relations;</li> <li>• Integration and Globalization Processes of International Economic Relations.</li> </ul> </li>   <li>➤ INTERNATIONAL TRADE IN INTERNATIONAL ECONOMIC RELATIONS SYSTEM: <ul style="list-style-type: none"> <li>• Basic Features of Modern International Trade;</li> <li>• The Nature of International Trade;</li> <li>• The Geographical and Commodity Structures of International Trade;</li> <li>• Main Specific Features of International Trade;</li> <li>• The Importance of International Trade in the Modern World;</li> <li>• Fundamental Theories of International Trade Development;</li> <li>• The Main Types of Trade Policy;</li> <li>• Tariff Methods for International Trade Regulation;</li> <li>• Non-tariff Barriers for International Trade Regulation.</li> </ul> </li>   <li>➤ INTERNATIONAL FACTOR MOVEMENTS IN INTERNATIONAL ECONOMIC RELATIONS SYSTEM: <ul style="list-style-type: none"> <li>• International capital movements: <ul style="list-style-type: none"> <li>- The Main Points and Forms of International Capital Movements;</li> <li>- Foreign Direct Investment;</li> <li>- The Nature of Portfolio Investment;</li> <li>- International Loan Capital Flows;</li> </ul> </li> <li>• International Labor Migration: <ul style="list-style-type: none"> <li>- The Causes of International Labor Migration;</li> <li>- The Main Stages of International Labor Migration;</li> <li>- The Modern Centers of International Labor Migration;</li> <li>- The consequences of International Labor Migration.</li> </ul> </li> <li>• International Technology Transfer: <ul style="list-style-type: none"> <li>- The Essences and Forms of the International Technology Transfer;</li> <li>- The Role of Licenses in International Trade;</li> <li>- The Role of International Trade in Engineering Services.</li> </ul> </li> </ul> </li>   <li>➤ CURRENCY STRUCTURE OF INTERNATIONAL ECONOMIC RELATIONS: <ul style="list-style-type: none"> <li>• Currency and Exchange Rates: <ul style="list-style-type: none"> <li>- The Essence of Currency and Exchange Rates;</li> <li>- The Calculating Types of Exchange Rates;</li> <li>- The Factors Affecting the Exchange Rate;</li> <li>- The Forecast of the Exchange Rate.</li> </ul> </li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Currency Relations and the Balance of Payments: <ul style="list-style-type: none"> <li>- The Essence of Currency Relations and Exchange Rate Policy;</li> <li>- The Essentials of International Payments;</li> <li>- The Nature of the Balance of Payments;</li> <li>- The Compilation Principles of the Balance of Payments;</li> <li>- Standard Components of the Balance of Payments' Structure;</li> <li>- The Compensation of the Balance of Payments' Items;</li> <li>- The National Currency's Convertibility.</li> </ul> </li> <li>• The Evolution of the World Monetary System: <ul style="list-style-type: none"> <li>- The Features of the Gold Standard and the Gold Exchange Standard;</li> <li>- The Essence of the Bretton Woods Monetary System;</li> <li>- The Specificity of the Jamaica Monetary System.</li> </ul> </li> </ul> <p>➤ WORLD FINANCE IN INTERNATIONAL ECONOMIC RELATIONS SYSTEM:</p> <ul style="list-style-type: none"> <li>• Characteristics of the World Financial System: <ul style="list-style-type: none"> <li>- The Essence of International Financial Flows;</li> <li>- The Nature of the World Financial Market;</li> <li>- Development of the World Financial System under the Modern Conditions.</li> </ul> </li> <li>• World Financial Centers: <ul style="list-style-type: none"> <li>- The Specificity of Main World Financial Centers;</li> <li>- The Place of Offshore Zones in the System of World Financial Centers.</li> </ul> </li> <li>• International Financial Markets: <ul style="list-style-type: none"> <li>- The Foreign Exchange Market;</li> <li>- The International Credit Market;</li> <li>- The International Securities Market.</li> </ul> </li> </ul>			
12.	Methods of learning: Lectures, seminars, research seminars, making country trade profiles and presentations, active individual and group work, case studies			
13.	Total amount of available time: 120			
14.	Distribution of available time: 2+1+1			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, teamwork)	1 hours
16.	Other forms of activities	16.1	Projects	
		16.2	Individual work	1 hours
		16.3	Home learning	
17.	Method of assessment			
	17.1	Tests / Oral Exam	70scores	
	17.2	Individual work (presentation, projects, practical)	10scores	
	17.3	Activity and participation	20scores	

18.	Assessment Criteria (scores/ points)	up to 50 points	5	(five)	(F)	
		51 to 60 points	6	(six)	(E)	
		61 to 70 points	7	(seven)	(D)	
		71 to 80 points	8	(eight)	(C)	
		81 to 90 points	9	(nine)	(B)	
		91 to 100points	10	(ten)	(A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	22.1	Literature				
		Basic literature				
		No	Author	Title	Publisher	Year
		1.	Y. Kozak, T. Shengelia, T. Sporek, S. Lebedeva, A. Gribincea, A.Kozak, I, Kravchenko, O.Zakharchenko, D.Aliabieva	An Introduction to International Economic Relations	Tbilisi Publishing House "Universal"	2014
		2.	Salvatore, Dominick	International economics	J. Wiley	2007
		3.	Krugman, Paul R.; Obstfeld, Maurice	Krugman, Paul R.; Obstfeld, Maurice	Pearson Addison-Wesley	2006
	22.2	Additional literature				
		No	Author	Title	Publisher	Year
		1.	Baldwin, Richard E	Multilateralising regionalism : spaghetti bowls as building blocks on the path to global free trade	Cambridge : National Bureau of Economic Research	2006
		2.				
		3.				

Appendix 3.	Program of the Course for First cycle studies	
1.	Title of Course	<b>Cyber Diplomacy</b>

2.	Code	4PF111721			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third / V	7.	Number of ECTS	4
8.	Professor (s)	Associate Professor D-r Metodi Hadji-Janev			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):  This course aims to introduce analytical and critical thinking approach among students to comprehend and understand contemporary digital ecosystem in which diplomats operate, to understand the new opportunities (especially for smaller states), but also new challenges to traditional activities and organisational structures in diplomacy. The course will focus on practical skills development so that the students will be able to make the best use of digital tools in pursuing diplomatic objective, understand better the challenges and difficulties that the digital technologies pose for diplomacy as well as to understand the broad range of challenges being generated in cyberspace and how diplomacy can be applied to managing them and provide for the better governance</p>				
11.	<p>Contents of the course (per 15 weeks per semester):  The essence of diplomacy, (legal and political theory aspects of diplomacy in general and cyberspace in specific); International diplomatic law; The legal position in international law of Heads of State, Heads of Government, Ministers and diplomatic agents, the diplomatic corps, status and functions of diplomatic missions, duties of diplomatic missions, diplomatic asylum, members of the diplomatic mission, diplomatic inviolability, diplomatic privileges and immunities, and the sanctions available in diplomatic law; Political Analysis and Consular Protection; Public Diplomacy and Social Media (Algorithms and Beyond Social Media Digital Technologies, Diplomats and Foreign Ministries); Developing digital diplomacy strategies in pursuit of broader foreign policy objectives; Addressing the key problems of internet governance and how diplomatic mindsets and techniques can be applied to managing them; International organization's efforts to promote Internet Governance (Protecting digital economy, Reducing cybercrime; Enhancing international stability; Cybersecurity through Cyber diplomacy; Regulate Cyber espionage); Diplomacy in cyber conflict resolution; Diplomacy and disruptive technologies; The Diplomat in the cyberspace</p>				
12.	Methods of learning: Lectures, readings, discussions exercises				
13.	Total amount of available time: 120				
14.	Distribution of available time: 2+1+1				
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	2 Hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	1 hours	
16.	Other forms of activities	16.1	Projects		
		16.2	Individual work	1 hours	

		16.3	Home learning			
17.	Method of assessment					
	17.1	Tests / Oral Exam		70 scores		
	17.2	Individual work (presentation, projects, practical)		10 scores		
	17.3	Activity and participation		20 scores		
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Eileen Denza	Diplomatic Law: Commentary on the Vienna Convention on Diplomatic Relations	Oxford University Press	1998
		2.	Evan H. Potter	Cyber-Diplomacy: Managing Foreign Policy in the Twenty-First Century	McGill-Queen's University Press	2002
3.	Thomas Pickering R.	<i>Diplomacy for the 21st century: Embedding a culture of science and technology throughout the Department of State</i>	Washington, DC: National Academies Press.	2015		
22.2	Additional literature					
	No	Author	Title	Publisher	Year	



		1.	B.S. Murty,	<i>The International Law of Diplomacy. The Diplomatic Instrument and World Public Order</i>	New Haven: New Haven Press, Dordrecht-Boston-London: Martinus Nijhoff Publishers	1989
		2.	André Barrinha & Thomas Renard	Cyber-diplomacy: The Making of an International Society in the Digital Age	Global Affairs,	2017
		3.	Hallams, Ellen	"Digital Diplomacy: The Internet, The Battle for Ideas & Us Foreign Policy".	Political Studies Association Annual Conference	2012

Appendix 3.		Program of the Course for First cycle studies				
1.	Title of Course	<b>International Courts and Tribunals</b>				
2.	Code	4PF111821				
3.	Study program	International Law and International Relations				
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law				
5.	Level (first, second or third cycle of studies)	First cycle				
6.	Academic year/ semester	Third / V	7.	Number of ECTS	4	
8.	Professor (s)	Ivica Josifovic, Associate Professor				
9.	Requirements for enrolling the course	None				
10.	<p>Aims of the course (competences):  The course will teach students to carve-out patterns and trends in third party dispute settlement. It will enable students to understand the specific features of individual courts and to assess broader institutional patterns and trends. Throughout the course, students will learn to see tensions, problems and possible solutions in the practice of international dispute settlement. Specific attention will be paid to multiple (and possibly competing) functions of international courts and tribunals, to different general understandings of their place in the international legal order, and, finally, to their exercise of authority. In addition to profound knowledge of law and practice, such systemic considerations will offer a solid basis for a comparative discussion and assessment. Overall objectives: explain and compare various means of settling disputes and know the major ICTs; understand issues of jurisdiction, admissibility, provisional measures, applicable law, and the effect as well</p>					

	as enforcement of international judicial decisions; • understand and contrast multiple (possibly competing) functions as well as conceptions of international courts and tribunals; analyse and evaluate trends and prospects in the practice of international courts and tribunals; assess the legitimacy of international adjudication; • develop skills attendant upon writing a case note.			
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>16. Introduction. Historical background of International Courts and Tribunals</li> <li>17. Appointment of international judges</li> <li>18. Independence and impartiality of international judiciary</li> <li>19. Applicable law and Admissibility</li> <li>20. Interpretation, Implementation, Remedies, Appeal and Review</li> <li>21. Relationship between international courts</li> <li>22. The Nuremberg International Military Tribunal</li> <li>23. Ad Hoc Courts under the aegis of the United Nations Security Council</li> <li>24. The International Criminal Court</li> <li>25. The International Court of Justice</li> <li>26. Global trade disputes and the World Trade Organization</li> <li>27. Court of Justice of the European Union</li> <li>28. The Permanent Court of Arbitration</li> <li>29. The International Tribunal for the Law of the Sea</li> <li>30. Case Law and Court Practice</li> </ol>			
12.	– Methods of learning: Lectures, Practical classes and case studies, E-learning, Presentations, Visits to relevant institutions			
13.	Total amount of available time: 4 ECTS x30 hours = 120 hours			
14.	Distribution of available time: 30+15+30+30+15 = 120 hours (2+1+1)			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours
16.	Other forms of activities	16.1	Projects	30. hours
		16.2	Individual work	30 hours
		16.3	Home learning	15 hours
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	
	17.2	Individual work (presentation, projects, practical)	10 scores	
	17.3	Activity and participation	20 scores	
18.	Assessment Criteria (scores/ points)		up to 50 points	5 (five) (F)
			51 to 60 points	6 (six) (E)
			61 to 70 points	7 (seven) (D)
			71 to 80 points	8 (eight) (C)
			81 to 90 points	9 (nine) (B)

		91 to 100 points	10 (ten)	(A)		
19.	Signature approval and entrance to the final exam/ or transition in the next year	60% active participation at the course				
20.	Language of teaching / study	English				
21.	Methods of measuring / monitoring the quality of teaching	Standardized motor tests, observation, survey Self-evaluation				
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	William Schabas	International Courts and Tribunals	Edward Elgar Pub	2014
		2.	Ruth Mackenzie, Cesare Romano, Philippe Sands, Yuval Shany	The Manual on International Courts and Tribunals	Oxford University Press	2010
3.						
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	Boschiero, N., Scovazzi, T., Pitea, C., Ragni, C.	International Courts and the Development of International Law	Asser Press	2013	
	2.		Statutes of International Courts and Tribunals			
	3.					

Appendix No.3	Program of the Course - <i>First cycle studies</i>				
1.	Title of the Course	<b>Jurisprudence before the European Court of Human Rights (ECtHR)</b>			
2.	Code	4PF106621			
3.	Study Program	International Law and International Relations			
4.	Organizer of the study program (unit or institute, Faculty, department)	University "Goce Delcev" - Stip <i>Faculty of Law</i>			
5.	Cycle (first, second and third cycle)	First cycle (undergraduate studies)			
6.	Academic year / semester	Third year (V semester)	7.	Number of credits	4
8.	Professor (s)	Professor Jovan Ananiev			

9.	Requirements for enrollment the Course	/
10.	Purposes of the curriculum (competencies): Gaining knowledge primarily about human rights and freedoms, the forms of their protection before the Council of Europe. Gaining knowledge of the European Court of Human Rights, its structure, organization ... The manner of initiating a procedure, the procedure, the stages of submitting complaints to the European Court of Human Rights, are part of the topics that this subject will cover. Gaining knowledge of the procedural and material rights in the procedure before this Court. Parallel elaboration of the European Convention on Human Rights (ECHR), analysis of its articles, study of case studies in this subject. Introduction to the work of HUDOC (ECtHR Judgment Search System) ...	
11.	Content of the course program: <i>First Colloquium</i>  1 <sup>st</sup> Week - Human rights - historical development of human rights - division of I, II and III generation human rights  2 <sup>nd</sup> Week - Council of Europe's Human Rights Protection System - EKRI - The Committee for the Prevention of Torture - Commissioner for Human Rights  3 <sup>rd</sup> Week- European Court of Human Rights - establishment of the ECtHR - structure of the ECtHR - Competence of the ECtHR  4 <sup>th</sup> Week- Initiating a procedure before the ECtHR - criteria for initiating a procedure - admissibility of the complaint  5 <sup>th</sup> Week- Procedure before the ECtHR - phases of the procedure  6 <sup>th</sup> Week- Enforcement of ECtHR judgments - the role of the Committee of Ministers - forced surveillance  ***  <i>Second Colloquium</i>  7 <sup>th</sup> Week- Case law  - the role of the case law  8 <sup>th</sup> Week- European Convention on Human Rights - adoption of the ECHR	

	<p>- ECHR structure</p> <p>9<sup>th</sup> Week- Analysis of articles  - elaboration of the articles of the Convention</p> <p>10<sup>th</sup> Week- ECHR Protocols  - Protocol to the Convention for the Protection of Human Rights  -Protocol No.4  -Protocol No.6  -Protocol No. 12</p> <p>11<sup>th</sup> Week- Application of ECtHR judgments before domestic courts  - the manner of application of the ECtHR judgments before the domestic courts</p> <p>12<sup>th</sup> Week- Macedonia and the ECtHR  -analysis of case studies, Macedonian judgments before the ECtHR  - (non) application of the judgments on Macedonian soil</p>			
12.	<p>Learning methods:  The students use different combinations of techniques:</p> <ul style="list-style-type: none"> <li>- introductory presentations;</li> <li>- interactive discussions;</li> <li>- research projects;</li> <li>- preparation and defense of essays;</li> <li>- writing on the blackboard;</li> <li>- Power Point presentations;</li> <li>- audio and video materials;</li> <li>- sharing materials for exercises etc.</li> </ul>			
13.	Total available time	120		
14.	Distribution of available time	2+1+1 / per week		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	2 hours
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	1 hour
16.	Other forms of activities	16.1.	Project tasks	/
		16.2.	Individual tasks	1 hour
		16.3.	Home learning	/
17.	Method of assessment			
	17.1.	Tests / oral exams		70 points (40 + 30)
	17.2.	Seminars (paper / project - presentation: written and/or oral)		10 points
	17.3.	Activity and participation		20 points
18.	Assessment Criteria (points / score)	up 50 points	5 (five)	(F)

		51 to 60 points	6 (six) (E)
		61 to 70 points	7 (seven) (D)
		71 to 80 points	8 (eight) (C)
		81 to 90 points	9 (nine) (B)
		91 to 100 points	10 (ten) (A)
19.	Signature requirement and passing the final exam	60% success of all previous activities (min. 42 points)	
20.	Language of teaching / study	Macedonian	
21.	Method of monitoring the quality of teaching	Self-evaluation	

22.	Literature				
	Basic Literature				
	No	Author	Title	Publisher	Year
	1.	<u>European Center for Human Rights Education and Research and Democracy</u>	Understanding Human Rights - A Handbook on Human Rights Education	Viena-Graz	2006
	2.	<u>European Court of Human Rights</u>	<i>Practical guide to admission criteria</i>	Magor, Skopje	2013
		<u>Elena Maksimova</u> <u>Dejan Marolov</u>	<i>Standards of the European Convention on Human Rights regarding the prohibition of torture, inhuman or degrading treatment or punishment.</i>		2019
22.1.		<u>Jovan Ananiev,</u> <u>Zaneta Popovska,</u> <u>Natasa Garber-Damjanovska,</u> <u>Mirjana Lazarova</u> <u>Trajkovska</u>	<i>Human Rights</i>		
	3.	Ministry of Justice	- <i>Collection of judgments of the European Court of Human Rights And Decisions of the Supreme Court of the Republic of Macedonia</i>		/
	4.	International conventions  (bilateral and multilateral agreements)	. <i>Universal Declaration of Human Rights (UN)</i>  - <i>European Convention on Human Rights (ECHR)</i>		

			- <i>International pact, etc.</i>		
Additional literature					
No	Author	Title	Publisher	Year	
1.	European Court of Human Rights	<i>Guide on Article 4 of the European Convention on Human Rights</i>		2018	
2.	European Court of Human Rights	<i>Guide on Article 5 of the European Convention on Human Rights</i>		2012	
3.	European Court of Human Rights	<i>Guide on Article 6 of the European Convention on Human Rights</i>		2013	
4.	European Court of Human Rights	<i>Guide on Article 7 of the European Convention on Human Rights</i>	Prosvetno delo, Skopje	2017	
5.	European Court of Human Rights	<i>Guide on Article 8 of the European Convention on Human Rights</i>		2019	
		<i>Training Manual for Article 3 of the ECHR</i>			
		<i>Collection of reference judgments from the ECtHR regarding Art. 3.5, 6 and 8 of the ECHR</i>			
	European Committee for the Prevention of Torture and Inhuman or Degrading Treatment or Punishment (CCT)	<i>CCT standards</i>			
6.	The AIRE Centar-Advice on individual rights in Europe	<i>Judicial practice of the European Court of Human Rights in relation to Macedonia</i>	London	1994	
7.	Group of authors	<i>The legal framework of the judicial reform in the Republic of Macedonia</i>	Faculty of law, Justinijan I, Skopje	2006	

		8.	Group of authors	<i>The big decisions of the ECtHR</i>	ArsLamina, Skopje	2013
		9.	Birch A	<i>Concept and Theories of Modern Democracy</i>	New York	1993
		10.	Dijk van P Hoff van F,	<i>Theory and Practise of the European Convention of Human Rights</i>	Antwerpen-Oxford	2006
		11.	Donelly J	<i>International Human Rights</i>	Oxford	1993
		12.	Gominiem D	<i>Short Guide to the echr</i>	Strasbourg	1998
		13.	Supreme Court of the Republic of Macedonia	<i>Guide for citation of the ECtHR practice</i>		
		14.				
		15.				
		16.				

Appendix No.3		Program of the Course - first cycle studies				
1.	Title of the Course	<b>International Family Law</b>				
2.	Code	4PF111921				
3.	Study Program	International law and international relations				
4.	Organizer of the study program (unit or institute, Faculty, department)	University Goce Delcev Faculty of Law Department of Civil Law				
5.	Cycle (first, second and third cycle)	First cycle				
6.	Academic year / semester	third year / 6 semestar	7.	Number credits	of	6
8.	Professor (s)	Ass.prof.Milica Shutova				
9.	Requirements for enrollment the Course					
10.	Purposes of the curriculum (competencies): The subject program "International Family Law" aims to introduce students to the basic institutes of family law, including several segments of the legal regulation of the relationship between marriage and family seen through the prism of comparative international family law. The aim is for students to gain in-depth knowledge in this subject through a comparative analysis of legal solutions, focusing on the consequences of divorce. Students are expected to gain practical skills in applying theoretical knowledge to specific cases of practice, to build their own attitude and critical assessment of the consequences of certain legal solutions.					
11.	Content of the course program: 1. Changes in marital and family relationships in modern society 2. Modern tendencies in the legal regulation of the family					



	<ul style="list-style-type: none"> <li>- Concluding a marriage in modern legislation</li> <li>- Regulation of same-sex communities in countries</li> <li>3. Divorce in comparative legislation</li> <li>4. The exercise of parental rights after the divorce in comparative legislation</li> <li>5. The right of the child to state his / her position in the regulation of the exercise of the parental right after the divorce</li> <li>6. Content of parental responsibility in comparative law</li> </ul> <p>first exam</p> <ul style="list-style-type: none"> <li>7. Compliance with comparative legislation</li> <li>8. Marriage contract in comparative legislation</li> <li>9. Mediation in family disputes in comparative countries</li> <li>10. The case law of the European Court of Human Rights in the field of marital and family relations</li> <li>11. The case law of the European Court of Human Rights with domestic violence</li> <li>12. The status of the family home in comparative legislation</li> </ul> <p>second exam</p>			
12.	<p>Learning methods:</p> <p>Teaching takes place through interactive lectures, comparative analysis, case analysis, workshops, and essay writing. Active student involvement will be ensured during the lessons and exercises through the preparation of presentations, debates, and preparation of practical exercises.</p>			
13.	Total activity	180		
14.	Distribution of hours	45+30+105=180 (2+2+1)		
15.	Forms of teaching / learning activities	15.1.	lectures / theoretical - contact teaching, e-teaching	45
		15.2.	theoretical and practical exercises, e-exams, preparation of independent seminar work	30
16.	Other activities	16.1.	Project tasks	35 hours
		16.2.	Individual tasks	35 hours
		16.3.	Home learning	35 hours
17.	Method of assessment			
	17.1.	Tests / oral exams	70 points	
	17.2.	Seminars (paper / project - presentation: written and/or oral)	10 points	
	17.3.	Activity and participation	20 points	
18.	Assessment Criteria (points / score)	up 50 points		5 (five) (F)
		51 to 60 points		6 (six) (E)
		61 to 70 points		7 (seven) (D)
		71 to 80 points		8 (eight) (C)
		81 to 90 points		9 (nine) (B)
		91 to 100 points		10 (ten) (A)

19.	Signature requirement and passing the final exam	
20.	Language of teaching / study	English
21.	Method of monitoring the quality of teaching	Self-evaluation

22.	Literature				
22.1.	Required literature				
	No.	Author	Title	Publisher	Year
	1.	Ann Laquer Estin	International Family Law	Edward Elgar	2016
	2.	Jens M.Scherpe	European Family Law Volume II	Edward Elgar	2016
	3.	Ian Sumner; Hans Warendorf;	Family law legislation of the Netherlands (a translation including Book I of the Dutch Civil Code, procedural and transitional provisions and private international law and legislation)	Antwerp; New York	2003
	4.		Convention on the Rights of the Child		1989
22.2.	Additional literature				
	No.	Author	Title	Publisher	Year
	1.	Richard A. Warshak	The best interest of the child (standard, judicial discretion and the American law institute's "approximation rule")		2010
	2.		Family Law for the Future – An Inquiry into the Family Law System	Australlia Government Australlia Law Reform Commission	2019
	3.				

Appendix 3.	Program of the Course for First cycle studies	
1.	Title of Course	<b>International Private Law</b>
2.	Code	4PF112021
3.	Study program	International Law and International Relations

4.	Organizer of the Study program	University Goce Delcev Faculty of Law Department of Civil law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third	7.	Number of ECTS	6
8.	Professor (s)	Igor Kambovski, full professor			
9.	Requirements for enrolling the course	None			
10.	<p>Aims of the course (competences):</p> <p>Within the subject of international private law the concepts are studied, institutes, relations in the domain of international private law as well the genesis of international private law. These include: determination of the sources of international private law - international and domestic - as well as their mutual ranking; the manner and conditions of acquisition and cessation of citizenship of the Republic of Macedonia; legal status to foreigners - the availability of civil subjective rights to foreigners entities and the conditions for such availability; the basics of the conflict of laws; the basics of international commercial arbitration (the term and types of international arbitration), commercial arbitration); international jurisdiction; procedural position to foreigners; legalization of foreign public documents; international legal assistance and recognition and enforcement of foreign public documents.</p>				
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>1. The term, subject, and title of international private law;</li> <li>2. Sources of the international private law</li> <li>3. Citizenship of the Republic of Macedonia</li> <li>4. Legal entities in the international private law</li> <li>5. Legal status of foreigners - Conditions under which foreigners may use relatively reserved rights</li> <li>6. Legal status of foreigners - Right of foreigners to enter in separate private legal relations in the Republic of Macedonia</li> <li>7. Historical genesis of PIL</li> <li>8. Conflict of laws (introduction)</li> <li>9. Concept and legal nature of collision norms</li> <li>10. Problems with the application of collision norms: -Qualification in IPL</li> <li>11. Problems with the application of compulsory norms: - Return and referral (Renvoi)</li> <li>12. Application of material foreign law</li> <li>13. Connecting points at status relations with foreign element</li> <li>14. Connecting points at property and legal relationships with foreign element</li> <li>15. Recognition and enforcement of foreign court decisions</li> <li>16. Conditions for recognition of foreign court decision</li> <li>17. International Trade arbitration</li> </ol>				
12.	<p>Methods of learning:</p> <ul style="list-style-type: none"> <li>- Lectures</li> <li>- Practical classes - case studies</li> </ul>				

	– Visits to relevant institution					
13.	Total amount of available time: 180					
14.	Distribution of available time: 2+2+1					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning		2 hours	
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)		2 hours	
16.	Other forms of activities	16.1	Projects			
		16.2	Individual work		1 hours	
		16.3	Home learning			
17.	Method of assessment					
	17.1	Tests / Oral Exam		70 scores		
	17.2	Individual work (presentation, projects, practical)		10 scores		
	17.3	Activity and participation		20 scores		
18.	Assessment Criteria (scores/ points)			up to 50 points	5 (five) (F)	
				51 to 60 points	6 (six) (E)	
				61 to 70 points	7 (seven) (D)	
				71 to 80 points	8 (eight) (C)	
				81 to 90 points	9 (nine) (B)	
				91 to 100 points	10 (ten) (A)	
19.	Signature approval and entrance to the final exam/ or transition in the next year			60% active participation at the course		
20.	Language of teaching / study			English		
21.	Methods of measuring / monitoring the quality of teaching			Standardized motor tests, observation, survey Self-evaluation		
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	J. Lookofsky, K. Hertz	EU-PIL; European Union Private International Law in Contract and Tort	JurisNet	2009
		2.				
3.						
22.2	Additional literature					

No	Author	Title	Publisher	Year
1.		Council Regulation (EC) No 44/2001 of 22 December 2000 on jurisdiction and the recognition and enforcement of judgments in civil and commercial matters		
2.		Regulation (EC) No 593/2008 of the European Parliament and of the Council of 17 June 2008 on the law applicable to contractual obligations(Rome I);		
3.		Regulation (EC) No 864/2007 of the European Parliament and of the Council of 11 July 2007 on the law applicable to non-contractual obligations (Rome II);		

Appendix 3.		Program of the Course for First cycle studies			
1.	Title of Course	International Criminal Procedure			
2.	Code	4PF112121			
3.	Study program	International law and international relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of Law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third / VI	7.	Number of ECTS	6
8.	Professor (s)	Associate Professor Olga Koshevaliska, PhD			
9.	Requirements for enrolling the course	None			

10.	<p>Aims of the course (competences):  The purpose of the International Criminal Procedure program is to give knowledge to the students about the basic doctrines of the international aspects of criminal procedure law. Criminal procedure law is the set of rules governing the criminal proceedings through which substantive criminal law is enforced before criminal court. Because of the international approach to the criminal procedure law, all of the general rules for the procedure from pre trial stage to the end of the main hearing, will be considered in a comparative manner, for the purpose the student to have the basic and necessary knowledge of the criminal procedure.</p>			
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ul style="list-style-type: none"> <li>▪ Introduction into criminal procedure law: Inquisitorial, adversarial or hybrid system;</li> <li>▪ Principles of criminal law: the right to a fair trial, presumption of innocence, contradiction, public hearing, res judicata etc.</li> <li>▪ Main actors in the criminal procedure: Criminal court, Public Prosecutor, Defendant – minimal rights of the defense.</li> <li>▪ Measures for securing presence at trial: summons, measures of precaution, bail, custody, etc.</li> <li>▪ General rules of evidence and types of evidence, beyond reasonable doubt</li> <li>▪ Pre-trial stage: Investigations; Arrest/detention; Disclosure; Confirmation of charges/indictment;</li> <li>▪ Initiation of investigations, selection on cases and Burden of proof on the Prosecution</li> <li>▪ Indictment /Charges</li> <li>▪ Plea bargaining, Negotiation justice</li> <li>▪ Trial stage, part one: preparing for main hearing; Introduction speech, Direct and cross examination</li> <li>▪ Trial stage, part two: Presentation of evidence (prosecution/defence); Closing speech, Deliberation/ rendering of the judgment.</li> <li>▪ Appeal stage (and revision), types of remedies in general</li> <li>▪ Extraordinary remedies</li> <li>▪ Victim Issues: Participation, Protection, Reparation, and Assistance</li> </ul>			
12.	Methods of learning: teaching, presentation, simulation of trials			
13.	Total amount of available time: 6 ECTS x 30 = 180 hours			
14.	Distribution of available time: 30+30+30+60 = 180 hours			
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning	30 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)	15 hours
16.	Other forms of activities	16.1	Projects	15 hours
		16.2	Individual work	30 hours
		16.3	Home learning	60 hours
17.	Method of assessment			
	17.1	Tests / Oral Exam	70 scores	

	17.2	Individual work (presentation, projects, practical)	10 scores			
	17.3	Activity and participation	20 scores			
18.	Assessment Criteria (scores/ points)		up to 50 points	5	(five)	(F)
			51 to 60 points	6	(six)	(E)
			61 to 70 points	7	(seven)	(D)
			71 to 80 points	8	(eight)	(C)
			81 to 90 points	9	(nine)	(B)
			91 to 100 points	10	(ten)	(A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Standardized motor tests, observation, survey Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Liz Campbell, Andrew Ashworth, Mike Redmayne	The Criminal Process	Oxford University Press	2019
		2.	Simeneh Kiros Assefa	Criminal Procedure Law: Principles, Rules and Practices	Xlibris Corporation	2011
3.						
22.2	Additional literature					
	No	Author	Title	Publisher	Year	
	1.	Maura Butler	Criminal Litigation	Oxford university Press	2016	
	2.	Roger Haydock, John Sonsteng	Examining Witnesses: Direct, Cross, and Expert Examinations		1994	
	3.					

1.	Title of Course	<b>International labour law</b>			
2.	Code	4PF112221			
3.	Study program	International Law and International Relations			
4.	Organizer of the Study program	Goce Delchev University - Stip Faculty of law			
5.	Level (first, second or third cycle of studies)	First cycle			
6.	Academic year/ semester	Third / VI	7.	Number of ECTS	4
8.	Professor (s)	Associate professor Biljana Todorova, PhD			
9.	Requirements for enrolling the course	Basic legal knowledge			
10.	<p>Aims of the course (competences):</p> <p>Mastering basic concepts of international labour law; Developing scientific knowledge, academic skills and practical skills in interpretation and application of international labour law standards; Mastering scientific methods to the study of relevant sources of international, universal, regional and bilateral labour law.</p>				
11.	<p>Contents of the course (per 15 weeks per semester):</p> <ol style="list-style-type: none"> <li>1. The reasons and the needs for international regulation of the labor relations;</li> <li>2. The development of international labor law and legislation;</li> <li>3. Sources of the international labor law;</li> <li>4. General presentation of the international labour standard system: main characteristics of International Labour Organization standards;</li> <li>5. The international labour standard procedures from international drafting to national application;</li> <li>6. The work of the ILO's supervisory bodies and its relevance to domestic judges and lawyers; Bodies of ILO;</li> <li>7. The content of international labour standard on freedom of association and the right to collective bargaining; Worker participation and social dialog in the rules and practice of International Labour Law; Tripartism of ILO;</li> <li>8. The content of international labour standard on equality in employment and occupation;</li> <li>9. The content of international labour standard on forced labour; The protection of migrant workers;</li> <li>10. Contract of Employment in international labour law and legislation;</li> <li>11. The content of international labour standard on maternity protection (pregnancy and motherhood);</li> <li>12. The content of international labour standard on child labour;</li> <li>13. The content of international labour standard on occupational safety and health;</li> <li>14. The content of international labour standard on determination of the existence of employment relationships;</li> <li>15. The content of international labour standard on termination of employment;</li> </ol>				
12.	Methods of learning: dogmatic, historical, comparative, legal method				



13.	Total amount of available time: 120 hours					
14.	Distribution of available time: 2+ 1+ 1 = 180 hours / per week					
15.	Forms of teaching / learning activities	15.1	Lectures / theoretical, contact teaching, e-learning			2 hours
		15.2	Exercises (practical, laboratory, theoretical, seminars, team work)			1 hours
16.	Other forms of activities	16.1	Projects			
		16.2	Individual work			1 hours
		16.3	Home learning			
17.	Method of assessment					
	17.1	Tests / Oral Exam		70 scores		
	17.2	Individual work (presentation, projects, practical)		10 scores		
	17.3	Activity and participation		20 scores		
18.	Assessment Criteria (scores/ points)		up to 50 points		5	(five) (F)
			51 to 60 points		6	(six) (E)
			61 to 70 points		7	(seven) (D)
			71 to 80 points		8	(eight) (C)
			81 to 90 points		9	(nine) (B)
			91 to 100 points		10	(ten) (A)
19.	Signature approval and entrance to the final exam/ or transition in the next year		60% active participation at the course			
20.	Language of teaching / study		English			
21.	Methods of measuring / monitoring the quality of teaching		Self-evaluation			
22.	Literature					
	22.1	Basic literature				
		No	Author	Title	Publisher	Year
		1.	Jean-Michel Servais	International Labour Law, Fourth Edition	Kluwer Law International	2014
		2.	Barbara J. Fick	International Labour Law	Edward Elgar Publishing Limited	2015
3.						
	22.2	Additional literature				
		No	Author	Title	Publisher	Year

		1.	International Labour Organization	International labour standards, A global approach	International Labour Organization, Zurich.	2002
		2.	Gianni Arrigo, Giuseppe Casale	GLOSSARY OF LABOUR LAW AND INDUSTRIAL RELATIONS	INTERNATIONAL LABOUR OFFICE • GENEVA	2005
		3.				